

Personal, Social and Emotional Development:

Personal, social, and emotional development is crucial in the EYFS, especially during the first weeks of school. It helps children feel secure, build friendships, and develop confidence. Positive relationships and emotional well-being support learning, resilience and independence, laying the foundation for healthy interactions and a successful transition into the school environment.

Our theme for this half term is 'Managing self: My wellbeing'

In this unit children will learn why exercise is important for our physical and mental health, consider the effect of different types of exercise on the body, discuss some of the ways in which we can take care of ourselves and learn how to travel safely as a pedestrian, considering the importance of making balanced food choices

Week 1: What is exercise?

Week 2: Yoga and relaxation

Week 3: Looking after ourselves

Week 4: Being a safe pedestrian

Week 5: Eating healthily

Week 6: A rainbow of food

Books:

- 📖 The Snail and the Whale
- 📖 Tiddler
- 📖 Billy's Bucket
- 📖 Sharing a Shell
- 📖 One Plastic Bag
- 📖 Stanley and the Plastic bag
- 📖 Missing Richmond
- 📖 What the Ladybird Heard at the Seaside
- 📖 The Whale Who Ate Plastic

Key events:

- 📖 Healthy Eating Week
- 📖 World Environment Day
- 📖 Transition
- 📖 Sports Day
- 📖 Picnic Day
- 📖 School trip – Call of the Wild

Fun at the seaside!

Children will embark on an exciting journey through different worlds as they become curious explorers and budding scientists. They will dive beneath the waves to discover marine life, learning how sea creatures move, feed, and survive. Through imaginative travel and transport adventures, children will compare journeys by land, sea, and air before heading to the seaside to investigate sand, shells, and the sounds of summer. As desert explorers, they will explore how animals and people adapt to hot, dry environments. Linked to Kapow's *I Am a Scientist* lessons, children will observe, question, and investigate the world around them, using their senses to explore the changing seasons and signs of summer. Throughout the topic, children will learn simple ways of looking after our planet, developing care, curiosity, and responsibility for the natural world.

Communication and Language:

Communication and language are vital in the EYFS. It helps children express needs, build relationships, and understand routines. Strong communication fosters confidence, supports emotional well-being, and lays the foundation for literacy and learning across all areas of development.

Over this half term we will be working on the following:

Early Learning Goal – Listening, Attention and Understanding

- 📖 Holding conversation in back-and-forth exchanges with adults and peers.
- 📖 Listen attentively and respond to what they hear with relevant questions,
- 📖 comments and actions when being read to and during whole class discussions and small group interactions.
- 📖 Make comments about what they have heard and ask questions to clarify their understanding.

Early Learning Goal – Speaking

- 📖 Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of, with modelling and support from their teacher.
- 📖 Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- 📖 Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Religious Education: Branch 6: Dialogue and encounter

Key theme: Dialogue and encounter

Week 1/Dialogue To hear a simple version of the life of St Peter and Paul and recognise them as friends of Jesus.

Week 2/Dialogue To hear from a local parishioner about how they are a friend of Jesus.

Week 3/Dialogue To recognise pictures of Jesus from non – European traditions.

Week 4/Encounter To hear from people in the local community talk about their faith.

Week 5/Encounter To engage with opportunities to explore music, food, smells, tastes, and specific clothing worn, to enrich understanding.

Week 6/Encounter To engage with opportunities to explore music, food, smells, tastes, and specific clothing worn, to enrich understanding

Physical Development:

Physical development in the EYFS is essential during every week of school, supporting overall growth and readiness for learning.

📖 **Gross motor skills** help children develop coordination, balance, and strength through activities like running, climbing, and jumping, building confidence and physical well-being.

📖 **Fine motor skills** support hand-eye coordination and control, essential for tasks like writing, cutting, and self-care, laying the groundwork for academic and daily success.

Gross Motor skills: over this half term we will be working on the following:

Cooperation and Moving Gross Motor within continuous provision:

- 📖 Cooperation games i.e. parachute games.
- 📖 Climbing on outdoor equipment.
- 📖 Different ways of moving and retaining balance.
- 📖 Changing speed and direction.
- 📖 Negotiate space.
- 📖 Control of an object

PE lessons: - PE Hub:

Summer 2 Speed and agility 2

Week 1: To move beanbags and balls

Week 2: To move in different ways

Week 3: To move on, off and over

Week 4: To perform circle dances

Week 5: To use stretch told hold shapes

Week 6: To work in a team

Summer 2 Manipulation and coordination 2

Week 1: To play parachute games

Week 2: To use equipment to perform actions

Week 3: To use a baton to push beanbags and balls

Week 4: To use a baton to dribble

Week 5: To perform different jumps

Week 6: To handle a hoop

Fine motor skills:

- 📖 Daily name/ CVC/Sentence writing activities.
- 📖 Threading, cutting, weaving, playdough, Finger Gym activities.
- 📖 Develop pencil grip and letter formation continually Use one hand consistently for fine motor tasks.
- 📖 Cut along a straight line with scissors / Start to cut along a curved line/circle.

Literacy:

Literacy is key in the EYFS, as it lays the foundation for reading and writing. Early exposure to stories, songs, and mark-making builds vocabulary, listening skills, and phonological awareness. These experiences support language development, spark imagination, and foster a lifelong love of reading and learning.

Literacy comprehension: Over this half term we will:

- 🏡 Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- 🏡 Anticipate (where appropriate) key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Writing comprehension: Over this half term we will:

- 🏡 Story writing, writing sentences using a range of tricky words that are spelt correctly.
- 🏡 Beginning to use full stops, capital letters and finger spaces.
- 🏡 Using familiar texts as a model for writing own stories. Write a character description.
- 🏡 Write three sentences with beginning, middle and end.
- 🏡 Using correct letter formation

Literacy word reading: Supported by Little Wandle: Phase 4

Week 1: long vowels - CVCC,

Tricky words: review all

Week 2: long vowel sounds CCVC CCCVC CCV CCVCC

Tricky words: review all

Week 3: Phase 4 words with –s /s/ at the end Phase 4 words with –s /z/ at the end Phase 4 words with –es /z/ at the end longer words

Tricky words: review all

Week 4: **Week 4:** root words ending in: –ing, –ed /t/, –ed /d/ /id/ /ed/, –ed /d/

Tricky words: review all

Week 5: root words ending in: –er, –est

longer words **Tricky words – Review all**

Week 6: Review and assessment

Expressive Arts and Design:

Expressive Arts and Design (EAD) in the EYFS is vital, as it encourages creativity, imagination and self-expression. Through music, dance, role play, and art, children explore ideas and emotions, developing confidence and communication skills.

It also lays the foundation for:

- 🏡 **Art:** Children experiment with colour, texture, and materials, building early artistic techniques and appreciation.
- 🏡 **Music and Drama:** Singing, movement, and imaginative play support rhythm, storytelling, and performance skills.
- 🏡 **Design and Technology:** Creating models and using tools fosters problem-solving, planning, and fine motor development.

Over this half term will be:

Creating with Materials:

- 🏡 Marine pictures
- 🏡 Summer pictures
- 🏡 Making passports
- 🏡 Paper plate jelly fish

Being imaginative and Expressive:

- 🏡 Singing songs and learning some familiar songs
- 🏡 Spring songs. Role-play – farm shop/garden centre.
- 🏡 Small world play – farmyards.

Mathematics:

Mathematics is a vital part of the EYFS curriculum because it helps young children develop essential problem-solving and reasoning skills. Through playful activities like counting, sorting, measuring, and exploring shapes, children begin to understand patterns, numbers, and spatial awareness. These early experiences lay the foundation for future learning, supporting cognitive development and helping children make sense of the world around them in a fun and meaningful way. In addition to continuous provision, we will cover the following, supported by White Rose Hub:

Finding my Pattern

-Sharing and doubling

Even and odd

Spatial awareness

Visualise and build

On the move:

Deepening understanding

Patterns and relationships

Spatial mapping

Mapping

Understanding the world:

Understanding the World in the EYFS is vital, as it encourages curiosity and exploration. Children begin to make sense of their environment, communities and the natural world. Through hands-on experiences, they develop observation, questioning and comparison skills, laying the groundwork for scientific thinking and cultural awareness. Understanding of the World lays the foundation for key subjects:

- 🏡 **Science:** Children explore the natural world through observation, experimentation, and questioning—developing early scientific thinking.
- 🏡 **Geography:** They learn about places, environments, and communities, building spatial awareness and a sense of belonging in the world.
- 🏡 **History:** Through stories, family traditions, and timelines, children begin to understand the concept of time, change, and their place in history.

Past and Present:

Exploring the seaside now and in the past.

People, Culture and Communities:

- 🏡 Describing the farm environment and what the animals' needs are.
- 🏡 Exploring the difference between life in our town to life on a farm.

The Natural World:

- 🏡 Exploring the differences between land and water.
- 🏡 Introduce the children to recycling and how it can take care of our world.
- 🏡 Look at what rubbish can do to our environment and animals.
- 🏡 Create opportunities to discuss how we care for the natural world around us.
- 🏡

Care and concern for living things. Planting Sunflowers, beans and other flowers.

- 🏡 **Role-play:** garden centre.
- 🏡 Observing minibeads.
- 🏡 Looking after the caterpillars.