

Personal, Social and Emotional Development:

Personal, social, and emotional development is crucial in the EYFS, especially during the first weeks of school. It helps children feel secure, build friendships, and develop confidence. Positive relationships and emotional well-being support learning, resilience and independence, laying the foundation for healthy interactions and a successful transition into the school environment.

Self-regulation: Throughout the year children will work towards simple goals, being able to wait to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Building relationships: special relationships-supported by Kapow

Week 1: My family

Week 2: Special people

Week 3: Sharing

Week 4: I am unique

Week 5: My interests

Week 6: Similarities and differences

Reception – Autumn 2:

Curriculum Map

Books:

- 🏰 The Jolly Postman
- 🏰 Christmas Stories
- 🏰 Nativity
- 🏰 Room on the Broom
- 🏰 Pumpkin Soup
- 🏰 Rama and Sita
- 🏰 Stick Man
- 🏰 One Snowy Night

Key events:

- 🏰 Remembrance Day
- 🏰 Autumn Trail
- 🏰 Guy Fawkes/Bonfire Night
- 🏰 Nativity
- 🏰 Christmas

Let's celebrate!

This half term in Reception, our learning will focus on **Celebrations and Light and Dark**, linked to the changing seasons. We will explore Autumn through nature catchers, painting, and sensory experiences, noticing how the weather and environment change. Through outdoor adventures, we'll learn about appropriate clothing for different weathers. In Science, we'll explore Changing Seasons and the differences between Living and Non-Living things. We will also reflect on Remembrance, thinking about what it means to remember special people and events. As Christmas approaches, we'll learn why it is important for Catholics and our faith, preparing and performing our Nativity together.



Communication and Language:

Communication and language are vital in the EYFS, especially during the first weeks of school. It helps children express needs, build relationships, and understand routines. Strong communication fosters confidence, supports emotional well-being, and lays the foundation for literacy and learning across all areas of development.

Over this half term we will be working on the following: Listening, Attention and Understanding:

- 🏰 Links to festivals children's experiences, talking about shared experiences.
- 🏰 Songs – Nativity and Christmas songs. Sharing weekend news.
- 🏰 Listen carefully to rhymes and songs, paying attention to how they sound.
- 🏰 Learn rhymes, poems and songs.
- 🏰 Learn new vocabulary.
- 🏰 Use new vocabulary throughout the day.
- 🏰 Engage in story times.

Speaking:

- 🏰 Retell a story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- 🏰 Start a conversation with an adult or a friend and continue it for many turns.
- 🏰 Ask questions to find out more and to check they understand what has been said to them

Religious Education

Branch 2: Prophecy and Promise

Key Theme: God loves me. God made the world.

"In many and various ways, God spoke to our ancestors by the prophets" (Heb 1:1).

The prophets speak of God reaching to his people, calling them back into a relationship with him.

In this branch, pupils will explore the Christian understanding of the teaching of the prophets as they point to the fulfilment of God's promise in a messiah, Jesus Christ. They will explore the expectant waiting for the Messiah through the Advent season and how this speaks to Christians today as they wait for Christ. Pupils will encounter the story of the nativity of Jesus and the mystery of the incarnation.

Week 1: Catholics believe that Mary was chosen by God to be Jesus' mother

Week 2: Catholics believe Mary and Joseph travelled to Bethlehem

Week 3: Catholics believe Jesus was born in a stable and laid in a manger

Week 4: Catholics believe that shepherds visited Jesus in the stable.

Week 5: Catholics believe that Advent is a time to get ready for Christmas

Week 6: Catholics believe that Jesus came for the whole world

Physical Development:

Physical development in the EYFS is essential during every week of school, supporting overall growth and readiness for learning.

- 🏰 **Gross motor skills** help children develop coordination, balance, and strength through activities like running, climbing, and jumping, building confidence and physical well-being.
- 🏰 **Fine motor skills** support hand-eye coordination and control, essential for tasks like writing, cutting, and self-care, laying the groundwork for academic and daily success.

Gross Motor skills: over this half term we will be working on the following:

Cooperation and Moving Gross Motor within continuous provision:

- 🏰 Cooperation games i.e. parachute games.
- 🏰 Climbing on outdoor equipment.
- 🏰 Different ways of moving and retaining balance.
- 🏰 Changing speed and direction.
- 🏰 Negotiate space.
- 🏰 Control of an object

PE lessons: Supported by PE Hub:

Gymnastics - Unit 1:

Week 1: Moving Safely

Week 2: Take off and land on two feet

Week 3: Balance and move balls and beanbags

Week 4: Travel on mats and benches

Week 5: Copy and repeat actions

Week 6: Performing simple shapes and balances

Speed agility – Unit 1

Week 1: To move in different directions

Week 2: Keep our bodies safe during running

Week 3: Listen and respond to quick movements

Week 4: Explore different ways to start moving and stop safely

Week 5: Move our bodies at different speeds, fast, slow and stay in control

Week 6: To use and improve moment skills

Fine motor skills:

- 🏰 Dough activities.
- 🏰 Daily name writing activities.
- 🏰 Threading, cutting, weaving, playdough, Finger Gym activities. Manipulate objects with good fine motor skills.
- 🏰 Showing preference for dominant hand.
- 🏰 Drawing lines and circles using gross motor movements.
- 🏰 Holding a pencil/paint brush beyond whole hand grasp.
- 🏰 Pencil Grip – encouraging tripod grip

Literacy:

Literacy is key in the EYFS, as it lays the foundation for reading and writing. Early exposure to stories, songs, and mark-making builds vocabulary, listening skills, and phonological awareness. These experiences support language development, spark imagination, and foster a lifelong love of reading and learning.

Literacy comprehension: Over this half term we will

- Begin to retell stories
- Retell stories related to events through acting/role play.
- Retelling stories using images / apps.
- Retelling of stories.
- Editing of story maps and orally retelling new stories.
- Sequence story – use vocabulary of beginning, middle and end.
- Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.
- Enjoys an increasing range of books.

Literacy word reading: Supported by Little Wandle:

Week 1: Week 1: ff ll ss j

Tricky words: put, pull, full, as

Week 2: Week 2: v w x y

Tricky words: and, has, his, her

Week 3: Week 3: z zz qu

words with -s /s/s added at the end – (hats, sits) ch

Tricky words: go, no, to, into

Week 4: sh th, ng, nk

Tricky words: she, push, he of

Week 5: words with -s /s/s added at the end (hats, sits) /z/ added at the end (bags)

Tricky words: she, push, he, of

Week 6: Review and assessment

Expressive Arts and Design:

Expressive Arts and Design (EAD) in the EYFS is vital, as it encourages creativity, imagination and self-expression. Through music, dance, role play, and art, children explore ideas and emotions, developing confidence and communication skills.

It also lays the foundation for:

- Art:** Children experiment with colour, texture, and materials, building early artistic techniques and appreciation.
- Music and Drama:** Singing, movement, and imaginative play support rhythm, storytelling, and performance skills.
- Design and Technology:** Creating models and using tools fosters problem-solving, planning, and fine motor development.

Over this half term will be:

Creating with Materials:

- Linking colours to festivals.
- Firework pictures. Rocket models.
- Listen to music and make their own dances in response.
- Christmas decorations, Christmas cards.

Being imaginative and Expressive:

- Singing songs and learning some familiar songs –
- Christmas songs.
- Performing the nativity
- Role-play – home corner (enhanced with Christmas)

Mathematics:

Mathematics is a vital part of the EYFS curriculum because it helps young children develop essential problem-solving and reasoning skills. Through playful activities like counting, sorting, measuring, and exploring shapes, children begin to understand patterns, numbers, and spatial awareness. These early experiences lay the foundation for future learning, supporting cognitive development and helping children make sense of the world around them in a fun and meaningful way.

In addition to continuous provision, we will cover the following, supported by White Rose Hub:

It's me 1, 2, 3!

- Representing 1, 2 and 3.
- Comparing 1, 2 and 3.
- Composition of 1, 2 and 3
- Circles and triangles.
- Positional language.

Light and dark:

- Representing numbers to 5.
- One more one less.
- Shapes with four sides.
- Time.

Understanding the world:

Understanding the World in the EYFS is vital, as it encourages curiosity and exploration. Children begin to make sense of their environment, communities and the natural world. Through hands-on experiences, they develop observation, questioning and comparison skills, laying the groundwork for scientific thinking and cultural awareness. Understanding of the World lays the foundation for key subjects:

- Science:** Children explore the natural world through observation, experimentation, and questioning—developing early scientific thinking.
- Geography:** They learn about places, environments, and communities, building spatial awareness and a sense of belonging in the world.
- History:** Through stories, family traditions, and timelines, children begin to understand the concept of time, change, and their place in history.

Past and Present:

Links to festivals:

- Bonfire night,
- What does it mean to remember?
- Remembrance Day
- Christmas

People, Culture and Communities:

- Christmas Role play
- Christmas home scene.
- Bonfire Night,
- Remembrance Sunday,
- Christmas,
- Use world maps to show children where some stories are based.

The Natural World:

- Exploring light and dark.
- How can we see in the dark?