

St Joseph the Worker Catholic Primary School

Homework grid

Class 4 - Spring 2

Choose one item from the activities each week to complete.



Activity 1	Activity 2	Activity 3
Multiplication table check The multiplication table check is approaching, and it is extremely important the children are fluent. Attached is a link which is a mock test for the MTC. Mock test: https://www.timestables.co.uk/multiplication-tables-check/ The children must be practicing their times tables every day for 10 minutes minimum. More games and times table support is below in the TT Rockstars box.	River in a box! Create a mini 3D river model using a shoebox or tray! You must include: • Source (where the river begins) • Upper course (steep, fast, narrow) • Middle course (wider, bends/meanders) • Mouth (where it meets the sea) • Delta or estuary <i>Challenge: If you would like to challenge yourself you can write a first-person story as a drop of water travelling along a river.</i>	Arithmetic practice tests Attached on the class page under 'Maths resources' are arithmetic practice assessments for Spring 2. Please complete the test questions in your homework books. <i>Not everything on the assessment would have been covered in class until the end of this term but it is good for the children to start with the ones they have learned so far.</i>
Activity 4	Activity 5	Activity 6
Zones of Regulation Draw your own characters for each Zone of Regulation. <i>Challenge: If you would like to extend this activity you can create your own story including a day in the life of all the Zone of Regulation characters! How could they feel at each stage of the day?</i>	Your Research Mission Choose a Charity, research and write a fact file on how they live out 'The Corporal Works of Mercy' and respond to Jesus' words. Charities to choose from... ➢ Mary's meals ➢ CAFOD ➢ The Passage ➢ Caritas Westminster ➢ Mini Vinnies ➢ Pact	'When the Giant Stirred' by Celia Godkin Imagine you were the Giant, who is the Giant? Why were you asleep for so long? What made you stir? How did you feel afterwards? Have you... ➢ Written in 1st person. ➢ Written in past tense. ➢ Included expanded noun phrases using adjectives. ➢ Included feelings and mood words. ➢ Included fronted adverbials to vary sentence starters. Book link: https://www.youtube.com/watch?v=QgROcgV6usE
Reading	Spelling	Times Tables Rock Stars
The children will bring reading books home weekly. Books must be brought to school every day. Please ensure your child reads every day and that they are keeping a record of what they have read in their reading diary. Parents, please sign to say your child has read each evening. <i>Challenge: If you would like to extend this activity you can complete a book review with 3 reasons why someone may want to read the book you've just read.</i>	A new spelling rule will be introduced weekly. Please ensure that spellings are practised frequently. Spelling tests will take place on Fridays. <i>Challenge: If you would like to extend this activity you can write spelling sentences. This consists of writing a sentence including 1 spelling in each sentence. This is an excellent way for the children to implement their writing targets too.</i>	Children should be accessing Times Tables Rock Stars every day for a minimum of 10 minutes per day. <i>Challenge: Extra times table resources</i> https://www.topmarks.co.uk/maths-games/hit-the-button https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication https://www.topmarks.co.uk/times-tables/coconut-multiples https://www.topmarks.co.uk/maths-games/daily10

Homework to be handed in every Wednesday.

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