

# St Joseph the Worker Catholic Primary School

## Homework grid

### Class 4 - Spring 1

Choose one item from the activities each week to complete.



| Activity 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Activity 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Activity 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <p><b>States of Matter - The Water Cycle</b></p> <p>Create a diagram or model of the water cycle, explaining each stage. Include key words such as evaporation, condensation, precipitation, run-off, water vapour and temperature.</p> <p><i>Challenge: If you would like to challenge yourself, explain how changes in temperature affect evaporation. Can you give a real-life example?</i></p>                                                                                          | <p><b>Anglo-Saxons - How hard was it to invade and settle in Britain?</b></p> <p>Draw and label a Stone Age and Anglo-Saxon home. Create a table, diagram, or poster comparing both homes. Include...</p> <ul style="list-style-type: none"> <li>✓ Materials used (wood, stone, mud, wattle and daub)</li> <li>✓ Shape or structure of their homes</li> <li>✓ How they used their space (sleeping, cooking, work)</li> </ul> <p><i>Challenge: If you would like to challenge yourself, write a paragraph which home you would rather live in and why.</i></p>                                                                                                              | <p><b>Every Child is an Artist - Exploring Still Life</b></p> <p>Create a fact file on Paul Cézanne, who is famous for his still life art.</p> <p><i>Challenge: If you would like to challenge yourself create your own still life drawing or painting using 3-5 objects from your home. Think about shape, shading and detail just like Paul Cézanne!</i></p>                                                                                                                                                                                                                                                                                                                                                                                    |
| Activity 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Activity 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Activity 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p><b>Staying Safe Online - Online Safety Poster</b></p> <p>Design a poster showing how to stay safe online. Include real life scenarios and what personal information should be kept private.</p> <p><i>Challenge: If you would like to challenge yourself create 3 or more online scenarios and explain the safest choice. Describe consequences of unsafe choices and give top tips for younger children to stay safe online.</i></p>                                                    | <p><b>Multiplication missions - Factor pairs</b></p> <p>You are now a factor detective!</p> <ul style="list-style-type: none"> <li>○ Step 1: Choose a number</li> <li>○ Step 2: Write all the factor pairs</li> <li>○ Step 3: Show your working out using arrays</li> </ul> <p>Repeat as many times as you like with different numbers.</p> <p><i>Challenge: If you would like to challenge yourself you can choose a 2-digit number to multiply by a 1-digit number using column. To extend this challenge choose a 3-digit number to multiply by a 1-digit number using column. (We will be learning multiplication using column in week 2-3 of this half term.)</i></p> | <p><b>Escape from Pompeii by Christina Balit - Newspaper report</b></p> <p>Write a newspaper report about the eruption of Mount Vesuvius. Have you included...</p> <ul style="list-style-type: none"> <li>✓ A headline</li> <li>✓ What happened, where and when</li> <li>✓ Eyewitness accounts</li> <li>✓ Powerful vocabulary</li> <li>✓ Fronted adverbials</li> </ul> <p><i>Challenge: If you would like to challenge yourself add quotes from witnesses and include a closing paragraph explaining what might happen next!</i></p> <p>Book link: <a href="https://www.youtube.com/watch?v=K7aYNcv9uDI">https://www.youtube.com/watch?v=K7aYNcv9uDI</a></p>                                                                                      |
| Reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Spelling                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Times Table Rock Stars                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p>The children will bring reading books home weekly.</p> <p>Books must be brought to school every day.</p> <p>Please ensure your child reads every day and that they are keeping a record of what they have read in their reading diary.</p> <p>Parents, please sign to say your child has read each evening.</p> <p><i>Challenge: If you would like to extend this activity you can complete a book review with 3 reasons why someone may want to read the book you've just read.</i></p> | <p>A new spelling rule will be introduced weekly.</p> <p>Please ensure that spellings are practised frequently.</p> <p>Spelling tests will take place on Fridays.</p> <p><i>Challenge: If you would like to extend this activity you can write spelling sentences. This consists of writing a sentence including 1 spelling in each sentence. This is an excellent way for the children to implement their writing targets too.</i></p>                                                                                                                                                                                                                                    | <p>Children should be accessing Times Tables Rock Stars every day for a minimum of 10 minutes per day.</p> <p><i>Challenge: Extra times table resources</i></p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><a href="https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication">https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication</a></p> <p><a href="https://www.topmarks.co.uk/times-tables/coconut-multiples">https://www.topmarks.co.uk/times-tables/coconut-multiples</a></p> <p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> |

**Homework to be handed in every Wednesday.**

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