



# St Joseph the Worker Catholic Primary School

## Curriculum Overview

### Year 1



|                          | <b>Autumn</b>                                                                                                                         |                                                                                       | <b>Spring</b>                                                                                                                                                                             |                                                                                                                                                    | <b>Summer</b>                                                                                                                                                                                |                                                                                                                                                 |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Maths</b>             | <b>White Rose</b><br>Place value within 10 (5 weeks)<br>Addition and Subtraction (5 weeks)<br>Shape (1 week)<br>Consolidation         |                                                                                       | <b>White Rose</b><br>Place Value within 20 (3 weeks)<br>Addition and subtraction (3 weeks)<br>Place Value within 50 (2 weeks)<br>Length and Height (2 weeks)<br>Mass and Volume (2 weeks) |                                                                                                                                                    | <b>White Rose</b><br>Multiplication and Division (3 weeks)<br>Fractions (2 weeks)<br>Position and Direction (1 week)<br>Place Value within 100 (2 weeks)<br>Money (1 week)<br>Time (2 weeks) |                                                                                                                                                 |
| <b>English (writing)</b> | <b>Pathways to Write</b><br>Lost and Found by Oliver Jeffers<br>Outcome - Fiction: adventure story based on the structure of the text | <b>Pathways to Write</b><br>Nibbles by Emma Yarlett<br>Outcome - Recount: diary entry | <b>Pathways to Write</b><br>Lion Inside by Rachel Bright<br>Outcome - Fiction: story based on the structure of the text                                                                   | <b>Pathways to Write</b><br>The curious case of the missing mammoth by Ellie Hattie<br>Outcome - Fiction: story based on the structure of the text | <b>Pathways to Write</b><br>Toys in Space by Mini Grey<br>Outcome - Fiction: story based on the structure of the text                                                                        | <b>Pathways to Write</b><br>Goldilocks and Just the one bear by Leigh Hodgkinson<br>Outcome - Fiction: story based on the structure of the text |
| <b>English (reading)</b> | Little Wandle Phonics                                                                                                                 |                                                                                       | Little Wandle Phonics                                                                                                                                                                     |                                                                                                                                                    | Little Wandle Phonics                                                                                                                                                                        |                                                                                                                                                 |
| <b>RE</b>                | <b>Day by Day</b><br>Creation and Covenant                                                                                            | <b>Day by Day</b><br>Prophecy and Promise                                             | <b>Day by Day</b><br>Galilee to Jerusalem                                                                                                                                                 | <b>Day by Day</b><br>Desert to Garden                                                                                                              | <b>Day by Day</b><br>To the Ends of the Earth                                                                                                                                                | <b>Day by Day</b><br>Dialogue and Encounter                                                                                                     |
| <b>Science</b>           | Sensitive Bodies                                                                                                                      | Everyday Materials                                                                    | Seasonal Change                                                                                                                                                                           | Introduction to Plants                                                                                                                             | Comparing Animals                                                                                                                                                                            | Science through Stories                                                                                                                         |
| <b>History</b>           | How have toys changed?                                                                                                                |                                                                                       | How am I making history?                                                                                                                                                                  |                                                                                                                                                    | How have explorers changed the world?                                                                                                                                                        |                                                                                                                                                 |



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|------------------|--------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------|-------------------------------------------------------------------|--------------------------------------------------|-------------------------------------------------------|
| <b>Geography</b> |                                                              | What is it like here?                                               |                                           | What is the weather like in the UK?<br>Climate change             |                                                  | What is it like to live in Shanghai?<br>Air pollution |
| <b>Music</b>     |                                                              | <b>Sing Up</b><br>Colonel Hathi's March<br>Magical Musical Aquarium |                                           | <b>Sing Up</b><br>"Football"                                      |                                                  | <b>Sing Up</b><br>Come and Dance with Me              |
| <b>Art</b>       | <b>Access Art</b><br>Spirals                                 |                                                                     | <b>Access Art</b><br>Print Making         |                                                                   | <b>Access Art</b><br>Making Birds                |                                                       |
| <b>PE</b>        | Dance 1<br>Games – hit, catch, run 1                         | Dance 2<br>Games – attack, defend, shoot 1                          | Gymnastics 1<br>Games – hit, catch, run 2 | Athletics - run, jump, throw 1<br>Games – attack, defend, shoot 2 | Gymnastics 2<br>Athletics – run, throw & jump 2  | Hockey– send & return<br>Cricket – hit, catch & run 2 |
| <b>Computing</b> | <b>Kapow</b><br>Computing Systems & Networks – mouse skills? | <b>Kapow</b>                                                        | <b>Kapow</b><br>Programming 2 – Bee-Bots  | <b>Kapow</b>                                                      | <b>Kapow</b><br>Creating Media – Digital Imagery | <b>Kapow</b>                                          |
| <b>PSHE/RSE</b>  | <b>Kapow</b><br>Families & Relationships                     | <b>Kapow</b><br>Health & Wellbeing                                  | No Outsiders<br>Catholic Social Teaching  | <b>Kapow</b><br>Citizenship                                       | <b>Kapow</b><br>Economic Wellbeing               | <b>Kapow</b><br>RSE<br>Safety & the Changing Body     |
| <b>DT</b>        | <b>Kapow</b>                                                 | <b>Kapow</b><br>Puppets                                             | <b>Kapow</b>                              | <b>Kapow</b><br>Moving Story Books                                | <b>Kapow</b>                                     | <b>Kapow</b><br>Smoothies                             |