

St Joseph the Worker Catholic Primary School

Homework grid

Spring 2



Choose one item from the activities to complete every other week. Please ensure that at least two activities have been completed over the half term.

Activity 1	Activity 2	Activity 3
Create an Easter Garden to reflect on the last weeks of Jesus' life – from 40 days in the desert, to Palm Sunday and the Crucifixion. Keep this in an area of the home which is focal as a reminder. Thoughts/a reflection/prayers/photos can be recorded in the homework book.	Create a timeline since birth (writing and/or photos). - How have you changed? - How have your likes/dislikes changed? - What new skills have you got?	To plant and watch a seed grow and blossom. - Can you spot any key features of the plant? - What is needed to help a plant grow? - What different plants can I spot in the environment around me?
Activity 4	Activity 5	Activity 6
Practice recognising numbers up to 20 (and 50) – what is one more/one less and ten more/ten less. https://www.topmarks.co.uk/learning-to-count/helicopter-rescue	If you have access to a digital device, create a self-portrait using drawing tools. How can you use 2-d shapes to create a realistic portrait? Paint on a desktop is a good app to use or Notes on an Apple product.	Create a piece of artwork all about you! You can add pictures, do drawings, writing. - What are your favourite hobbies? - Who are your best friends? - What is your favourite food? - What TV programmes do you like to watch?
Reading	Spelling	Timetable Rock Stars
The children will bring reading books home weekly. Children are expected to read daily for at least 10 minutes. Please keep a record of what your child has read in their reading diary. Books need to be brought to school every day. Parents, please sign your child's reading diary daily to identify that they have read. 	A new spelling rule will come home weekly, which the children will have been exposed to in school. Please ensure that spellings are practised frequently. 	Please ensure that children are accessing Numbots. Practising little and often is effective. Try for 10 minutes per day! 

Homework to be handed in on the following dates: Wednesday 4th March 2026, Wednesday 18th March 2026 and Wednesday 1st April 2026.

St Joseph the Worker Catholic Primary School
Homework grid
Spring 2



Year 1 Spring 2 week 1

Graphemes

or	u	are	oor
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Spellings

word	awful	share	floor
world	playful	square	door

Tricky words

once	our	laugh	their



Year 1 Spring 2 week 2

Graphemes

tch	ture	al	a
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Spellings

catch	picture	calf	father
itchy	nature	half	nasty

Tricky words

because	eye	once	our

Homework to be handed in on the following dates: Wednesday 4th March 2026, Wednesday 18th March 2026 and Wednesday 1st April 2026.



Year 1 Spring 2 week 3

Graphemes

a	u	a	ear
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Spellings

always	difficult	swap	bear
small	animal	watch	tear

Tricky words

who	whole	people	thought

Homework to be handed in on the following dates: Wednesday 4 March 2020, Wednesday 10 March 2020 and
Wednesday 1st April 2026.



Year 1 Spring 2 week 4

Graphemes

ear	wr	sc st	our or
-----	----	-------	--------

Spellings

learn	write	scent	colour
early	wrong	listen	actor

Tricky words

any	many	two	friend

Homework to be handed in on the following dates: Wednesday 4th March 2026, Wednesday 18th March 2026 and Wednesday 1st April 2026.



Year 1 Spring 2 week 5

Graphemes

ch	ze	a	—
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Spellings

school	freeze	ball	gigantic
echo	squeeze	salt	difficult

Tricky words

laugh	eye	once	because

Homework to be handed in on the following dates: Wednesday 4th March 2026, Wednesday 18th March 2026 and Wednesday 1st April 2026.

Phase 5 tricky words: Year 1

Information for parents and carers

'Tricky words' are words that cannot easily be decoded ('sounded out' and read). This is because some of the sounds in the words are spelled in an unusual way. It is important for children to be able to read these words as they are among the most common words in English.

The table shows the tricky words that your child will learn in Phase 5 in Year 1 and explains why each word is tricky. Tricky words taught in Reception that remain tricky in Year 1 are also shown. Children will practise the tricky words in school until they can read them automatically. They will also practise reading the tricky words in the decodable books that they bring home.

Taught in Year 1 Autumn term		
Tricky word	Tricky part	Why is it tricky?
their	eir	The 'eir' makes the sound air . <i>This is a rare spelling for this sound.</i>
people	eo le	The 'eo' makes the sound ee* . Your child has not yet learned the digraph 'le'.
oh	oh	<i>*This is a rare spelling for this sound.</i> The 'oh' makes the sound oa . <i>This is a rare spelling for this sound.</i>
your	our	Your child has not yet learned the trigraph 'our'. Here, it makes the sound or .
Mr Mrs Miss	whole word	These are abbreviations in common use as words.
ask*	a	The 'a' makes the sound ar . <i>Learning so far: For 'a', your child has learned the sound a as in 'cat'.</i>
could would should	oul	Your child has not yet learned the trigraph 'oul', which makes the sound oo (as in 'book').
our	our	The trigraph 'our' makes the sound ow followed by the schwa sound. <i>This is a rare spelling for this sound.</i>
house mouse	se	Your child has not yet learned the digraph 'se'. Here, it makes the sound s .
water	a	The 'a' makes the sound ar . <i>Learning so far: For 'a', your child has learned the sound a as in 'cat'.</i>
want	a	The 'a' makes the sound a . <i>Learning so far: For 'a', your child has learned the sound a as in 'cat'.</i>

*Depending on regional pronunciations, not all children will be taught the word 'ask' as a tricky word.



Taught in Year 1 Spring term		
Tricky word	Tricky part(s)	Why is it tricky?
any many	a	The 'a' makes the sound e . This is a rare spelling for this sound. Learning so far: For the grapheme 'a', your child has learned the sounds a as in 'cat' and ai as in 'paper'.
again*	ai	The digraph 'ai' makes the sound e . This is a rare spelling for this sound. Learning so far: For 'ai', your child has learned the sound ai as in 'rain'.
who	wh o	The digraph 'wh' makes the sound h and the 'o' makes the sound oo (as in 'food'). These are rare spellings for these sounds. Learning so far: For 'wh', your child has learned the sound w as in 'when'.
whole	wh o-e	The digraph 'wh' makes the sound h *. Your child has not yet learned the split digraph 'o-e', which makes the sound oa . This is a rare spelling for this sound. Learning so far: For 'wh', your child has learned the sound w as in 'when'.
where	ere	Your child has not yet learned the trigraph 'ere'. Here, it makes the sound air .
two	wo	The digraph 'wo' makes the sound oo (as in 'food'). This is a rare spelling for this sound.
school	ch	The digraph 'ch' makes the sound c . Learning so far: For the grapheme 'ch', your child has learned the sound ch as in 'chip'.
call	a	The 'a' makes the sound or . Learning so far: For the grapheme 'a', your child has learned the sounds a as in 'cat' and ai as in 'paper'. Your child will learn that 'a' can make the sound or later in the Spring term.
different*	er	The digraph 'er' makes the sound r (with no schwa sound before it). Learning so far: For the digraph 'er', your child has learned the sound ur as in 'bigger'.
thought	ough	The 'ough' makes the sound or . This is a rare spelling for this sound.
through	ough	The 'ough' makes the sound oo (as in 'food'). This is a rare spelling for this sound.
friend	ie	The digraph 'ie' makes the sound e . This is a rare spelling for this sound. Learning so far: For the digraph 'ie', your child has learned the sounds igh as in 'pie' and ee as in 'shield'.
work	or	The digraph 'or' makes the sound ur . Learning so far: For 'or', your child has learned the sound or as in 'sort'.
once	o	The 'o' makes the sounds w-u . This is a rare spelling for this sound.
laugh	au gh	The word 'laugh' has two tricky parts: the digraph 'au' makes the sound ar * (depending on regional pronunciation) and the digraph 'gh' makes the sound f . These are rare spellings for these sounds.
because	au	The digraph 'au' makes the sound o . This is a rare spelling for this sound.
eye	eye	The trigraph 'eye' makes the sound igh . This is a rare spelling for this sound.

*Depending on regional pronunciations, not all children will be taught the words 'again' and 'different' as tricky words.

Taught in Year 1 Summer term		
Tricky word	Tricky part	Why is it tricky?
busy	u	The 'u' makes the sound i. Learning so far: For 'u', your child has learned the sounds u as in 'cup', oo as in 'put' and yoo as in 'unicorn'.
beautiful	eau	The trigraph 'eau' makes the sound yoo. This is a rare spelling for this sound.
pretty	e	The 'e' makes the sound i. This is a rare spelling for this sound in the middle of a word. Learning so far: For 'e', your child has learned the sound e as in 'egg' and ee as in 'be'.
hour	h our	The word 'hour' has two tricky parts: the 'h' is not pronounced and the trigraph 'our' makes the sound ow followed by the schwa sound. These are rare spellings for these sounds.
move improve	o	The grapheme 'o' makes the sound oo (as in 'food'). This is a rare spelling for this sound. Learning so far: For 'o', your child has learned the sound o as in 'dog' and oa as in 'go'.
parents	a	The 'a' makes the sound air. This is a rare spelling for this sound. Learning so far: For the grapheme 'a', your child has learned the sounds a as in 'cat', ai as in 'paper' and ar as in 'father'.
shoe	oe	The digraph 'oe' makes the sound oo (as in 'food'). This is a rare spelling for this sound.

Tricky words taught in Reception

In Year 1, your child will develop the phonic knowledge they need to decode many of the tricky words taught in Reception. However, the words below need to be reviewed and practised as tricky words until your child can read them automatically.

Taught in Phase 4 (Reception Summer term)		
Phase 4 tricky word	Tricky part(s)	Why is it tricky?
said	ai	The 'ai' makes the sound e . This is a rare spelling for this sound.
do	o	The 'o' makes the sound oo (as in 'food'). This is a rare spelling for this sound.
were	ere	The trigraph 'ere' makes the sound ur . This is a rare spelling for this sound.
says	ay	The 'ay' makes the sound e . This is a rare spelling for this sound.
one	whole word	The 'o' makes the sounds w-u . This is a rare spelling.
today	o	The 'o' makes the sound oo (as in 'food'). This is a rare spelling for this sound.

Taught in Phase 3 (Reception Spring term)		
Phase 3 tricky word	Tricky part(s)	Why is it tricky?
are	whole word	This is a rare spelling of the sound ar .
sure	whole word	The 's' makes the sound sh . The 'ure' makes two sounds (yoo plus the schwa sound). These are rare spellings for these sounds.
pure	ure	The 'ure' makes two sounds (yoo plus the schwa sound). This is a rare spelling for these sounds.

Taught in Phase 2 (Reception Autumn term)		
Phase 2 tricky word	Tricky part(s)	Why is it tricky?
the	e	It is rare for 'e' to make the schwa sound at the end of a word.
to into	o	The 'o' makes the sound oo (as in 'food'). This is a rare spelling for this sound.
of	f	The 'f' makes the sound v . This is a rare spelling for this sound.



Terminology

Phoneme: The smallest unit of sound that can be identified in words. We also use the term 'sound' but your child may use the word 'phoneme'. There are 44 phonemes or sounds in the English language.

Grapheme: A letter or group of letters used to represent a phoneme in writing. The way graphemes are used to represent phonemes in our written language is known as the alphabetic code.

Decode: To break down ('sound out') a written word into sounds then blend the sounds together to read the word.

Digraph: A grapheme made of two letters that represent one sound. An example is the 'sh' in 'shop'. Your child may use the mantra 'two letters, one sound' when they spot a digraph.

Schwa: This is the name for the most common sound in English. It is the unstressed sound that we find in many words and can be spelled in many ways. It makes an 'uh' sound, which varies according to accent. Examples include: the, better, carry, balloon.

Split digraph: A vowel digraph that is split by a consonant. Examples include 'a-e' as in 'cake' (**ai** sound), 'e-e' as in 'athlete' (**ee** sound), 'i-e' as in 'time' (**igh** sound), 'o-e' as in 'bone' (**oa** sound) and 'u-e' as in 'tube' (**yoo** sound).

Trigraph: A grapheme made of three letters to represent one sound. An example is the 'igh' in 'sight'. Your child may use the mantra 'three letters, one sound' when they spot a trigraph.

Activity One.

Homework t

Make an Easter Garden

You will need:

Large, shallow container	Sticks from your garden
Potting soil	Twine
Variety of bedding plants and moss	Spray bottle
Small terracotta pot	Trowel or small shovel
Small stones from your garden	Gardening gloves

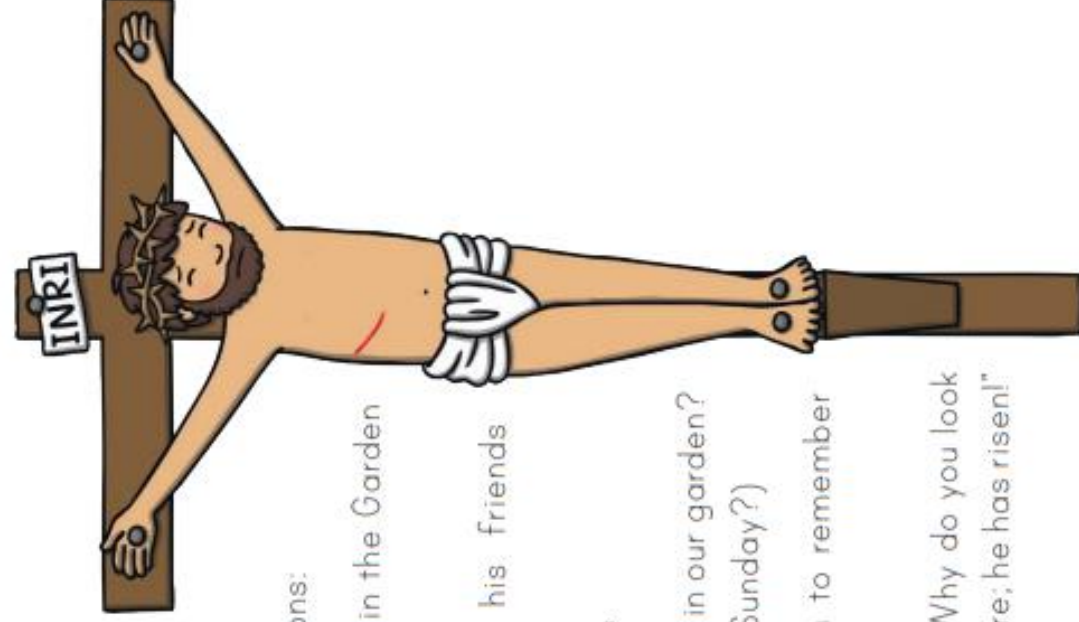
Instructions

1. Read together the stories of Jesus' last day in Matthew chapters 26-27. Explain that you are going to make an Easter scene using some of the places in the stories.
2. Go on a nature walk to find small stones, sticks (for making crosses), and a large stone about the same circumference as the terracotta pot.



3. Create your garden scene in the large container with the bedding plants and items you found, using the pot as your tomb and sticks twined together to make the three crosses. Spray the plants with water to keep them fresh as you display your Easter garden. Seal the "tomb" with the large stone — you can roll it away on Easter Sunday!

Homewor



1. As you work, discuss the following questions:
 - Why do you think Jesus prayed to God in the Garden of Gethsemane?
 - How do you think Jesus felt when his friends betrayed him?
 - What happened to Jesus on the cross?
 - Why aren't we putting Jesus in the tomb in our garden? (e.g. What will we celebrate on Easter Sunday?)
 - Why do you think we take communion to remember Jesus' sacrifice on the cross?
2. Finish with Luke chapter 24 verses 5-6: "Why do you look for the living among the dead? He is not here; he has risen!"



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Wednesday 1st April 2026.

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Spring 2



I was born.

I talked.

I started
playschool.

I walked.

I began primary
school.

Now I am ____
years old. I am in
Primary ____.

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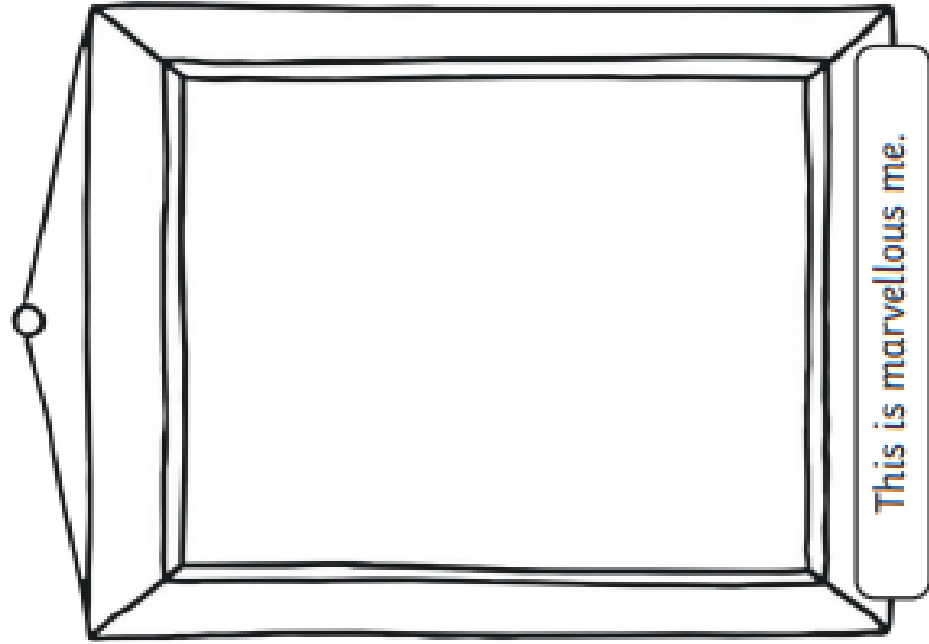


The Pieces of Me



Name	Age	Family	Favourite Colour
TV	My Picture!		Friends
Sport			Pets
Game	Drink	Food	Teachers

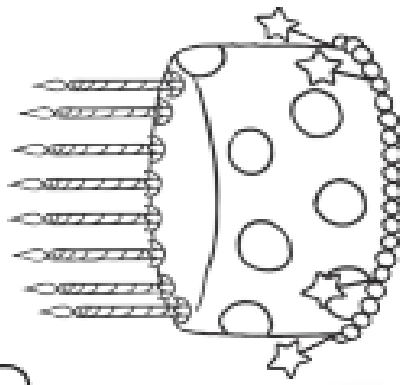
Marvellous Me!



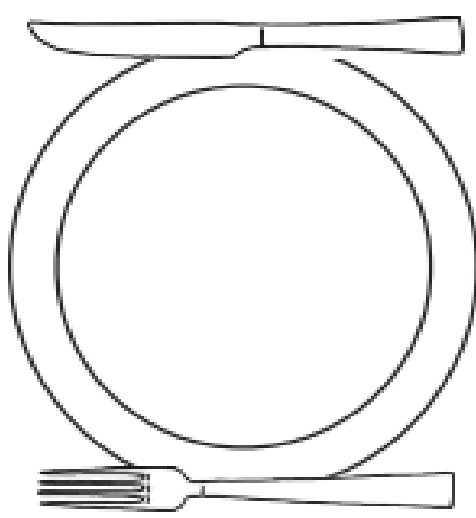
My name is:

I am

years old.



My favourite food is:



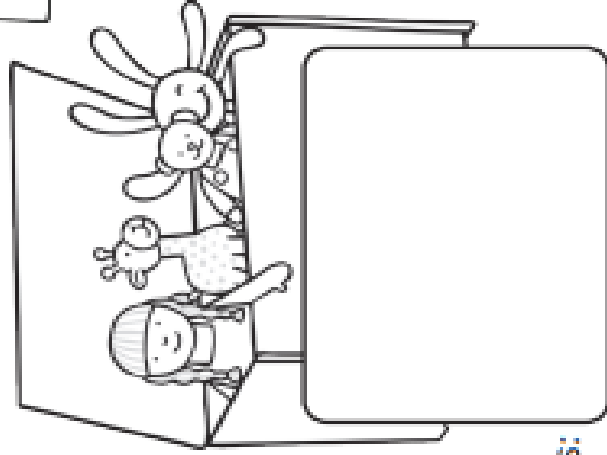
My favourite colour is:



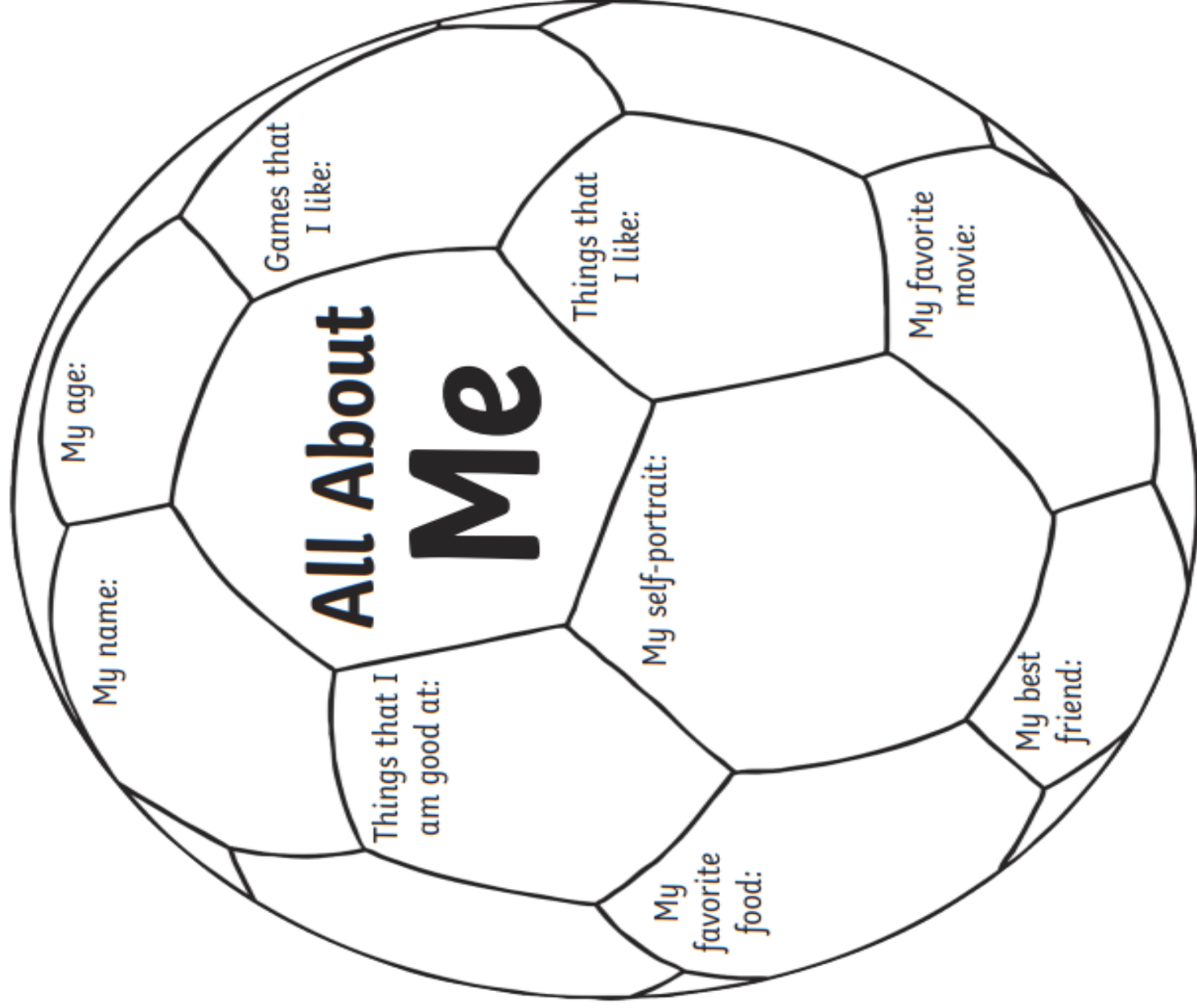
My favourite animal is:



My favourite book is:



My favourite toy is:



Lent family conversation card questions

We hope these cards will help your family have some meaningful conversations over Lent, and perhaps find out some new and surprising things.

Simply print and cut out the cards. There are also some blank cards for you to add your own questions. You can allow people to read the questions and choose one that resonates with them or pick them at random – whatever will work best for your gathering.



Conversation card questions

Share something kind someone did for you

Conversation card questions

Share something kind you did for someone else

Conversation card questions

Share something you are proud of

Conversation card questions

Share what you most appreciate about someone else in our family

Conversation card questions

Share something you feel grateful for

Conversation card questions

Share a book, TV show or film you enjoy

Conversation card questions

Share a way of praying that you find helpful

Conversation card questions

Share something that is helping you get closer to Jesus in Lent

Conversation card questions

Share what you hope to be doing in 5 years' time



Share a gift or talent God has given you and how you have used it this Lent

Share a happy
memory

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	5
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Share a hope
you have for
our global
family

Share someone
that you
admire and
why

[illegible]

Share
something
from the
Bible that
is especially
meaningful for
you right now

Share your
favourite time
of day

[illegible]