

Democracy An understanding as to how citizens can influence decision-making through the democratic process An understanding that participation in elections by those opposed to democracy should be allowed by law but the success of such candidates is undesirable for the well-being of society if it would lead to the end of democracy	<i>Pupils from the Early years are taught to listen carefully to each other and in turn are always listened to by all staff. Everyone in school listens with respect and to each other's opinions. All pupils have the opportunity to have their voices heard through our class and School Council and pupil questionnaires. Children in Years 1 to 6 stand as candidates for the School Council. Their peers vote for the two representatives for their class on the School Council, using ballot papers, in the school hall which is set up as a Polling Station. Children raise topics for discussion and consideration. Children are consulted and contribute to the development of the school, they have the opportunity to make democratic class decisions, for example voting for a favourite book or an activity for the class. The council is able to effect change within the school; in the past, the School Council has instigated fundraising activities and helped to provide equipment for our school and make valuable contributions to decisions such as choices on outdoor equipment (October 2021). The council vote for which charities. Children take part in agreeing class rules and sign an agreement to following these rules. The school has a list of Golden Rules for all the children. We encourage pupils to take ownership of not only their school but also of their own learning and progress. This encourages a heightened sense of both personal and social responsibility and is demonstrated on a daily basis by our pupils.</i>
The rule of law An understanding that bodies such as police and the army can be held to account by the people, through the democratic organs of government	<i>Rules are there to protect individuals and hold them to account. The importance of Laws, whether they be those that govern the class, the school or the country are reinforced throughout regular school days, as well as when dealing with behaviour and through collective acts of worship. Our core values are seen throughout the school day in our routines that are known and followed correctly. Pupils are taught the value and reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. These lessons are learned in assemblies and through our PSHE programme.</i> <i>Each family signs up to our Home School Agreement, providing clear expectations of the school, pupils and parents. Cycling Proficiency</i>

	lessons in year 5 and road safety for other year groups, enable children to understand the rules of the road and the potential dangers encountered should they break those rules. Talks from the fire service teach about safety at times like Firework night and Halloween, reminding children to be safe and consider their neighbours and wider community at such times.
Individual liberty	Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to exercise these safely, such as in our PSHE JIGSAW lessons. We use the JIGSAW resource across the whole school which also links to assemblies. Collective worship is used to both explore and support the school's values. By teaching the children how to manage and understand emotions they will be motivated and equipped to: - Be effective and successful learners - Make and sustain friendships - Deal with and resolve conflict evenly and fairly - Solve problems with others by themselves - Manage strong feelings such as frustration, anger or anxiety - Be able to promote calm and optimistic states that promote the achievement of goals - Recover from setbacks and persist in the face of difficulties - Work and play cooperatively - Compete fairly and win or lose with dignity and respect for all competitors - Recognise and stand up for their rights and the rights of others - Understand the value the differences and commonalities between people, respecting the rights of others to have beliefs and values different to their own. - To respect and value our world, and the things, both material and alive that exist within it. Children in Year 5 and 6 are given key roles and responsibilities such as Play leaders, Playground Buddies, Reading Buddies, Sports ambassadors and Chaplains. Within school pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices, through provision of a safe environment and empowering education. Pupils are

	encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety, R.E. and PSHE lessons. Collective worship is used to both explore and support the school's values. By teaching the children how to manage and understand emotions they will be motivated and equipped to be effective and successful learners and make and sustain friendships. Through strong friendships they learn how to deal with and resolve conflict evenly and fairly, solve problems with others by themselves and manage strong feelings such as frustration, anger or anxiety. In addition, they recognise that staying calm and optimistic can support the achievement of goals. Pupils are given opportunities to make personal choices through extra-curricular clubs and additional responsibilities. We have a strong anti-bullying culture and we use role play, discussions, circle time and our home, school partnership to manage conflict should it occur. All children are keen to support charities, whether local, national or global.
Mutual Respect	At St Joseph the Worker our Mission Statement, known by all, reflect our Christian values, placing Jesus at the centre of all we do. Adults in school provide role models for these values. St Joseph's Workers (SJWs), our Chaplains, Prayer Leaders and Sports Leaders are there to support the other children and help during break times; lead prayers and worship and extra- curricular clubs. We believe in the dignity of all people and their right to respect and equality of opportunity. We value the strength that comes with difference and the positive contribution that diversity brings to our community. This is central to all we do, and celebrated through visitors, visits and events such as Black History Month, International Women's Day. We listen and respect each other. We teach the children that conflict will be dealt with calmly and fairly. All members of the school family are valued equally. We celebrate each other's achievements whether that be in or out of school through our weekly Friday certificate Assembly. We support charities which promote respect and tolerance e.g. CAFOD, local food bank, Shoebox Appeal.

	<i>We have a strong link with the local residential home. Our choir visits to perform for the residents. The residents run a Mothers' Day art completion for our children and join us for the Mothers' Day Assembly and the Christmas Productions.</i>
Tolerance of those of different faiths and beliefs An understanding that the freedom to hold other faiths and beliefs is protected in law and an acceptance that other people having different faiths or beliefs to oneself (or having none) should not be the cause of prejudicial or discriminatory behaviour	<i>Acceptance of different faiths and beliefs is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity, for example through a variety of themes of collective worship, PSCE, International Day and the RE curriculum. We use opportunities within our teaching to learn about different countries and their cultures.</i> <i>Our central aim to 'Prepare children for the future' drives us towards ensuring that our pupils are able to live and work alongside people from all backgrounds and cultures.</i> <i>Our pupils know and understand that it is expected that respect is shown to everyone and to everything, whatever differences we may have. Children learn that their behaviour choices have an effect on their own rights and those of others.</i> <i>With our school</i> <i>Children are expected to work and play positively with each other.</i>