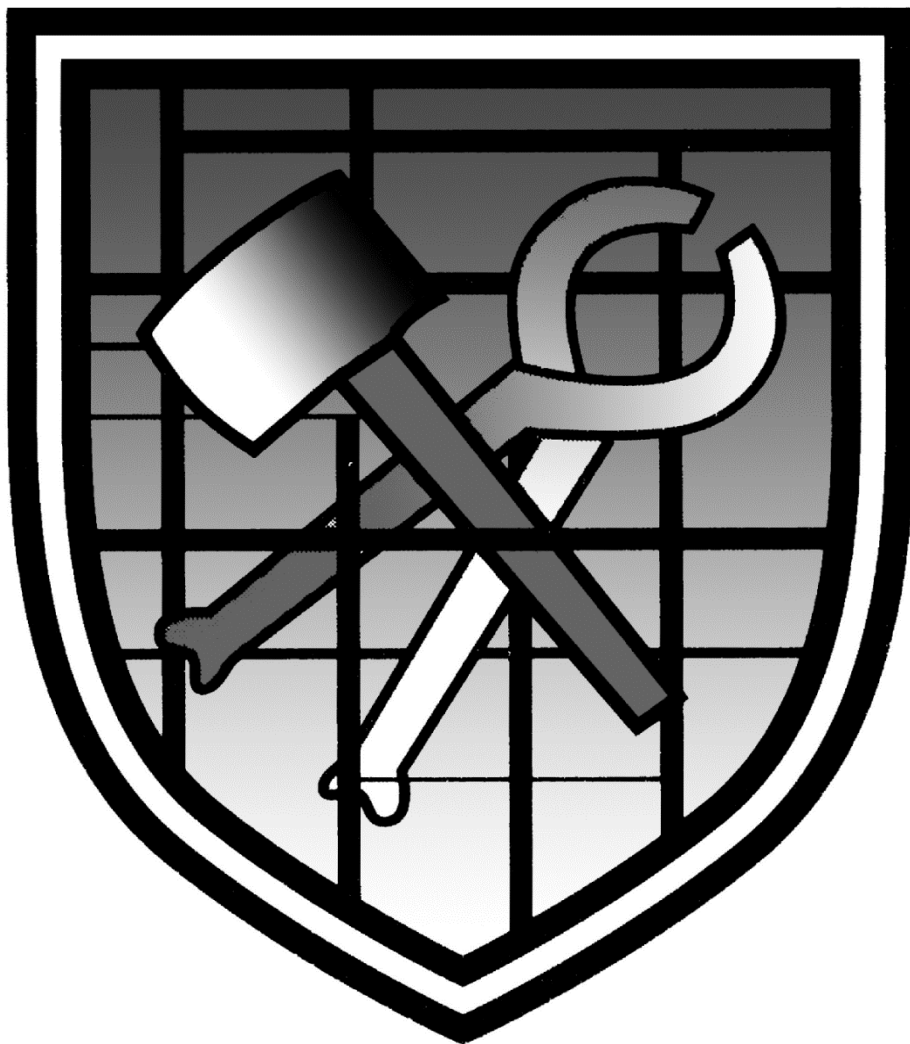




St. Joseph the Worker Catholic Primary School

Sport Premium

St Joseph the Worker Catholic Primary School

Review of last year's spend and key achievements (2023/2024) - £17774 Allocation

Activity/Action	Impact	Comments/Actions
To deliver high quality PE to all of our children, including 2 hours of PE, along with swimming for classes 3, 4, 5 and 6 (only for those pupils who have not reached the required standards).	All classes have 2 hours timetabled PE with children wearing their PE kits to school to allow for more curriculum time. Increased engagement and enthusiasm within P.E lessons. Children aware of what skills and attitudes make a good sportsperson.	Contribution for swimming lessons as required annually.
To maintain a range of well attended clubs for Years 2 - 6 and to encourage participation of all pupils in physical activity both in and out of school.	Continued good uptake and participation from these year groups. All clubs have a high attendance	
To continue the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.		
To continue with lunchtime clubs for Juniors.		Playtime and dinnertimes continue to be seen as active times by pupils. Playtime equipment to be purchased to encourage physical activity. Commando Joe initiative started in September 2018. Consider ideas for continuing with this.
To develop and sustain a 30:30 lifestyle in school (30 minutes of moderate-vigorous physical activity is achieved in School through PE lessons, clubs and break/lunch times) The aim is for children to also complete 30 minutes at home or through a club they attend outside of School.	All pupils involved in at least 15 minutes of additional activity every day. Children to continue skipping and daily mile.	All children to have physical activity daily.
To celebrate and encourage participation in all forms of PE.		Staff and children to continue to nominate Sport Superstars on a termly basis.

To ensure the children gain the opportunity for a second hour of curricular based PE per week.	Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.	
Active learning – opportunities in the school timetable for active learning, ensuring children are more physically active during lesson time.	Active learning has not been widely used by teachers as we had hoped so we will not be continuing	
Celebration assemblies to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to be inspired to take part. Including inspiring sports people e.g. Kyle and Kev		Continue to celebrate P.E and sport in assemblies weekly
To continue with a termly Sport Superstar award in ever year group.	to reward and value effort, improvement and participation.	
To continue to update and document all types of sporting activity inter/ intra competitions in a range of ways so as to track all pupils' involvement.		
To maintain Platium standards (Sainsbury's Games Mark award).	Continued to maintain the Platium level of the Sports Mark (Platium can only be achieved after gaining gold continuously for 5 years).	To maintain the Platium Level for the Active Mark
To increase and motivate activity at playtimes and lunchtimes with new school trail.	ALL pupils involved in a least 15 minutes of additional activity every day.	
To continue awarding two Year 6 pupils with the role of Sports leaders.		Recipients of Sports Trophy to take on role of Sports Leaders promoting and leading sports activities and qualities of sportsmanship.
Sports Assemblies to showcase across every class.	Children get recognition for sportsmanship as well as achievements.	
In order to improve progress and achievement of all pupils we have continued up-skilling the staff.		
PE Hub Lesson Plans	Better subject knowledge for both Sports TAs and teachers confident to take a more active role in lessons.	To ensure that Staff are teaching P.E lessons confidently – supported by P.E lead and scheme. This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum. Baseline pupils so that impact can be measured over time.

To Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Gymnastics, Martial Arts and KZDance		
To continue to offer a broad range of all sports within the curriculum and extracurricular to further extend their learning and skills.	Use monitoring of uptake and range of sporting activities to evaluate our impact. There are many opportunities for children to take part in a range of clubs throughout the year and across the key stages.	
To continue to take part in a range of sporting activities provided by the Shenfield Partnership offering children the opportunity to take part competitively.	Sport competitions for all children in all classes. All children have the opportunity to broaden and develop skills. Children gain confidence in competition in a range of events and representing our school. Girls in particular have boosted their confidence and self-esteem by participating in girls only events. SENd children have attended events that maximise events that maximise inclusion and boost their self-confidence, delivered by SSSP	To continue to offer a range of sporting clubs to widen and increase participation from lower years.
Essex County Schools FA association		

Key priorities and Planning 2024/2025 - £17,782 Allocation

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Hi quality PE delivered to all of our children, including 2 hours of PE, along with swimming for classes 3, 4, 5 and 6. Change swimming provider with the aim to improving provision and lowering the costs to parents.	Teaching Staff and Sports LSA's	Increasing all staff's confidence, knowledge and skills in teaching PE and sport	Identify the local companies who are happy to team teach with current staff.	Gymnastics coaching £500 Wages £11000 Resources/Equipment £1400
To engage all children in moderate-vigorous physical activity during PE fitness sessions. This will be through a variety of activities.	All pupils involved in a least 15 minutes of additional activity every day. Increased engagement and enthusiasm within P.E lessons. Children aware of what skills and attitudes make a good sportsperson.	Increasing engagement of all pupils in regular physical activity and sport Raising the profile of PE and sport across the school, to support whole school improvement	ALL pupils involved in a least 15 minutes of additional activity every day. Continued good uptake and participation from these year groups Increased engagement and enthusiasm within P.E lessons. Children aware of what skills and attitudes make a good sportsperson	Resources/Equipment (see total cost above)
To maintain a range of well attended clubs for Years 2 - 6 and to encourage	Continue good uptake and participation from these year groups. All clubs have a high	Offer a broader and more equal experience of a range of sports and physical activities to all pupils		Resources/Equipment (see total cost above)

participation of all pupils in physical activity both in and out of school.	attendance.	Increase participation in competitive sport		
To reintroduce WOW	To encourage active travel and add additional active minutes into the pupils days			
Celebration assemblies to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to be inspired to take part.			Continue to offer a range of unique sports to the curriculum and after school. Continue to involve external coaches to work with staff in lessons.	
To continue with a termly Sport Superstar award in ever year group to reward and value effort, improvement and participation.	Pupils to be praised and encouraged.			
To continue to update and document all types of sporting activity inter/ intra competitions in a range of ways so as to track all pupils' involvement.	PE lead to assess and track data to ensure maximum participation. Use monitoring of uptake and range of sporting activities to evaluate our impact Sport competitions for all children in all classes. All children have the opportunity to broaden and develop skills.		Use monitoring of uptake and range of sporting activities to evaluate our impact. Seeking out new and exciting events for our children to participate in. Set up internal challenges and competition. Consider all training	SSP fee £500 Wages (see above)

			offered through the sports partnership/ Awarding Organisations with an aim to have more staff up-skilled and involved.	
To maintain Platium standards (Sainsbury's Games Mark award).	Continued to maintain the Platium level of the Sports Mark (Platium can only be achieved after gaining gold continuously for 5 years).		Continued to maintain the Platium level of the Sports Mark (Platium can only be achieved after gaining gold continuously for 5 years).	Wages (see above)
To increase and motivate activity at playtimes and lunchtimes with new school trail, through guided play with SJWs	Older pupils to develop leadership skills and younger children enjoy more structural and guided play.			Equipment check £120 Resources/Equipment (see total cost above) Wages (see above)
To continue awarding two Year 6 pupils with the role of Sports leaders.	Given to pupils in the summer term of Year 5 to develop leadership.			
To observe lessons	To give PE lead opportunity to see strengths and how to support staff to identify children who would benefit from extra support and have a clear overview of pupils ability to help in relation for sports teams.		Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Ensure all identified staff are becoming up levelled in new sports and skills. Ensure that time is provided for school based working.	

			Staff will work together and share good practice which will lead to increased confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but expand. The school is no longer dependent on 'experts' coming in to teach PE and Sport as the staff are more confident and skilled.	
To track assessment and target children who need extra support.				
Continued to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Gymnastics and Martial Arts	Teachers to use as CPD Better subject knowledge for both Sports TAs and teachers confident to take a more active role in lessons. Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.			Coaches to attend events £2000 Outdoors adventure Yr 5 £1000 Golf Day £250 Self Defence Day £250 Resources/Equipment (see total cost above) Wages (see above)
Continued to offer a broad range of all sports within the curriculum and extracurricular to further extend their	There are many opportunities for children to take part in a range of clubs throughout the year and across the key stages Girls in particular have boosted		Danbury Outdoors Activity Residential School Trip for Year 6.	Wages (see above)

learning and skills.	their confidence and self-esteem by participating in girls only events.			
To continue to take part in a range of sporting activities provided by the Shenfield Partnership offering children the opportunity to take part competitively.	Pupils benefit from range of competitions on offer which caters to different abilities. Children gain confidence in competition in a range of events and representing our school. SEND children have attended events that maximise events that maximise inclusion and boost their self-confidence, delivered by SSSP		Sport competitions for all children in all classes. All children have the opportunity to broaden and develop skills. Class 1 - 0% due to transport competitions are in-house Class 2 - 23% (due to transport the majority of competitions are in-house) Class 3 - 55% Class 4 - 52% Class 5 - 84% Class 6 - 82% Children gain confidence in competition in a range of events and representing our school. Girls in particular have boosted their confidence and self-esteem by participating in girls only events. SEND children have attended events that maximise events that maximise inclusion and boost their self-confidence, delivered by	Wages (see above)

			SSSP Continue to attend competitions with the new cohorts.	
Essex County Schools FA association				Essex School FA £36
To offer more in house activities for KS1.				Wages (see above)
Lunchtime clubs for Juniors				Wages (see above)
To develop and sustain a 30:30 lifestyle in school (30 minutes of moderate-vigorous physical activity is achieved in School through PE lessons, clubs and break/lunch times) The aim is for children to also complete 30 minutes at home or through a club they attend outside of School.			All clubs to have a high attendance. Class 3 - Various Sports 52% Class 4 - Various Sports 55% Class 5 - Netball 83%, Wednesday (Football, cricket, Rounders) 77% Class 6 - Netball 67%, Wednesday (Football, cricket, Rounders) 56% There are many opportunities for children to take part in a range of clubs throughout the year and across the key stages	Wages (see above)
To celebrate and encourage participation in all forms of PE.				

To ensure the children gain the opportunity for a second hour of curricular based PE per week.				
Active learning – opportunities in the school timetable for active learning, ensuring children are more physically active during lesson time.				
PE Hub Lesson Plans			Better subject knowledge for both Sports TAs and teachers confident to take a more active role in lessons.	PE Hub £525 Teach Active £200

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continued to use the PE Hub to ensure that Teachers are confident in delivering the PE lessons.	Confidence of teacher to all staff.	
We have increased opportunities for children to play team sports in Intra and Inter Sports competitions. To give them a range of different sports and so that they have an understanding of 'healthy competition' and 'sportsmanship'.	Team work and self motivation has improved for all pupils taking part in the variety of different sporting events. Pupils enjoy competing for their House team.	Pupils have been given the chance to shine in a variety of different sporting activities.
Continued to offer a variety of sports clubs.	Extra curriculum sport for all pupils. Pupils have had the chance to try different events and activities.	The high attendance impacts pupils daily activity and encourages pupils to attend sport outside of the school day.
Continued to build a strong relationship with outside agencies to ensure a wide range of sports are provided. Notably SHS using JSA pupils to support in some clubs and matches.	Additional activities for pupils. Partnership with SHS provides good role models for our children to aspire to as well as offering Leadership opportunities for SHS pupils.	
Continued to maintain the Platinum level of the Sports Mark (Platinum can only be achieved after gaining gold continuously for 5 years).		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<i>Investigating other local pools that the pupils can walk to for 2024/2025 to keep the cost to parents lower giving the pupils more swimming time than travelling time.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Essex Fire and Rescue – Assembly to all pupils on Water Safety.
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Signed off by:

Head Teacher:	<i>Kathryn Poulter</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kate Ayers</i>
Chair of Governors:	<i>Linda McSweeney</i>
Date:	23 rd July 2024