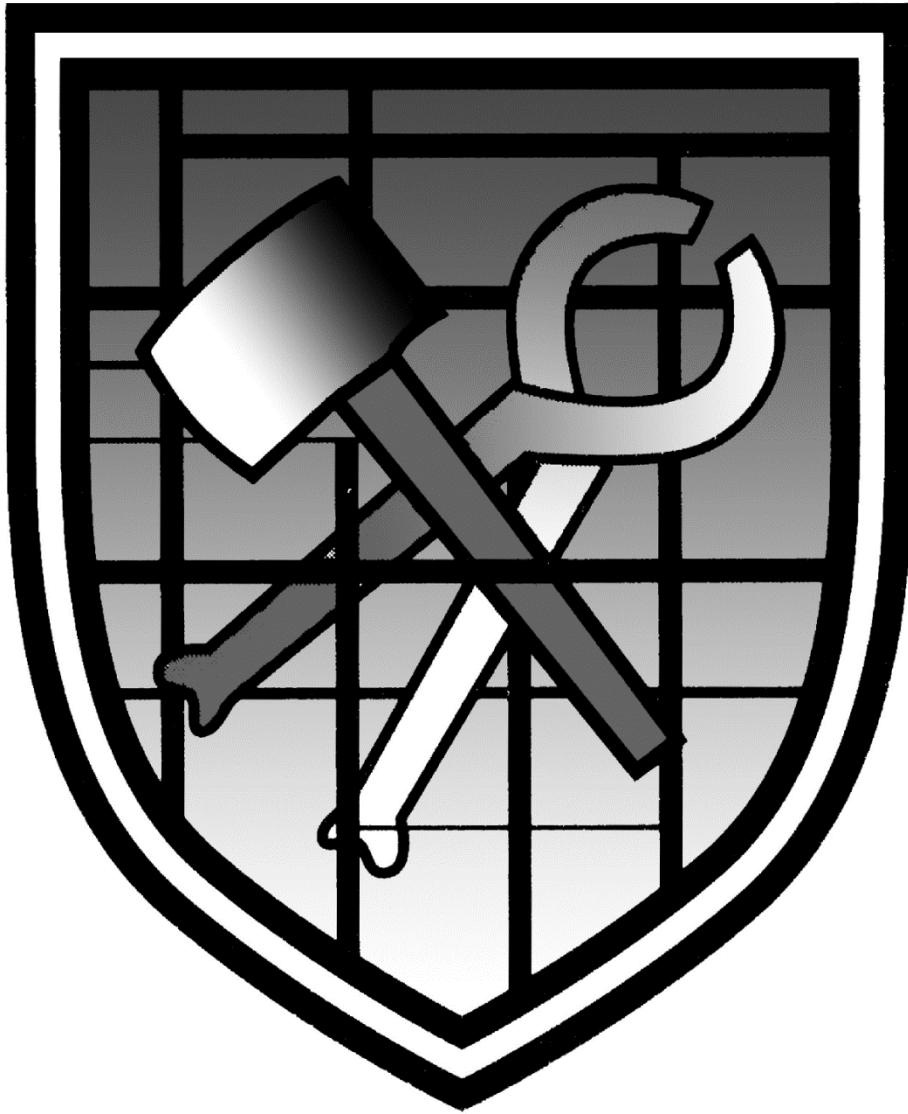




St. Joseph the Worker Catholic Primary School

Sport Premium

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date From March 2020 until July 2020:	Areas for further improvement and baseline evidence of need:
Due to Lockdown and limited attendance from March to July 2020 the following was achieved: Fitness sessions – all groups either visiting or attending school during the Lockdown undertook daily fitness sessions to help with wellbeing and fitness. Daily Mile - all groups either visiting or attending school during the Lockdown took part in the daily mile using the new playground Markings. Support during Home Learning – A range of PE and fitness sessions were shared with all Teachers to include in their daily 'Home Learning Plans'. Regular activity breaks included into the school day for all pupils attending school during COVID 19 lockdown. All pupils encouraged to compete in the Annual Sports Day either from home learning or whilst in school during COVID 19 lockdown. All pupils encouraged to participate in daily sporting activities during lockdown.	All teachers to use ICT resources to assess children's ability in Dance or Gymnastics in order to improve performance. To develop Yoga throughout the school for mindfulness purposes as well as physical activity. To continue to develop attendance at sports clubs and to encourage participation of all pupils in physical activity both in and out of school. To develop and sustain a 30:30 lifestyle in school (30 minutes of moderate-vigorous physical activity is achieved in School through PE lessons, clubs and break/lunch times) The aim is for children to also complete 30 minutes at home or through a club they attend outside of School. To celebrate and encourage participation in all forms of PE. To ensure the children gain the opportunity for a second hour of curricular based PE per week.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	Unable to comment as no child in School has been able to swim this year due to covid-19
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Unable to comment as no child in School has been able to swim this year due to covid-19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unable to comment as no child in School has been able to swim this year due to covid-19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unable to comment as no child in School has been able to swim this year due to covid-19
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17806	Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				27.16%
Intent	Implementation		Impact	
To engage all children in moderate-vigorous physical activity during PE fitness sessions. This will be through a variety of invasion, striking and ball games. To maintain a range of well attended clubs for Years 2 - 6 and to encourage participation of all pupils in physical activity both in and out of school (Considering Covid restrictions). Continuation of the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day. Whole class participation in Lunchtime clubs To develop Yoga throughout the school for mindfulness purposes as well as physical activity. To develop and sustain a 30:30 lifestyle in school (30 minutes of	Additional fitness and skill based sessions timetabled for all classes. All pupils participated in the Annual Sports Day Regular activity breaks included into the school day for all pupils Purchase of a skipping rope for each child. INSET for teachers. Street Tag App launched in special assembly and via newsletter. Regular updates given to children.		£3709.23 wages to increase fitness (50% of costs) £893 (1/3 of wages for clubs) £234.08 wages for Lunchtime Clubs ALL pupils involved in a least 15 minutes of additional activity every day. Increased uptake and participation from these year groups. Children in all year groups in the Summer Term spend 10 minutes of their day skipping with their class teacher at least 3 times a week. Children have learnt new skills and spent more time skipping at break and lunch times. Street tag – Children are motivated to walk to School as they can collect virtual tags which collect points for our School. We've had a great uptake and are currently 5th in Essex out of 9 Schools.	To continue to offer a range of sporting clubs to widen and increase participation from lower years. Commando Joe initiative started in September 2018. Consider ideas for continuing with this. Playtime and dinnertimes continue to be seen as active times by pupils. Playtime equipment to be purchased to encourage physical activity. (£100 school budget) To continue to offer First Aid sessions Contribution for swimming lessons as required annually. Autumn Term – all children to have physical activity

moderate-vigorous physical activity is achieved in School through PE lessons, clubs and break/lunch times) The aim is for children to also complete 30 minutes at home or through a club they attend outside of School. To celebrate and encourage participation in all forms of PE. To ensure the children gain the opportunity for a second hour of curricular based PE per week. Skipping – To increase physical activity throughout each School day by participating in 10 minute skipping sessions (and using skipping ropes at break and lunch times). Street Tag Launch – To encourage children to participate in further physical activity by either walking or cycling to School.				daily.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				39.98%
Intent	Implementation		Impact	
Celebration assemblies to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to be inspired to take part. To continue with a termly Sport Superstar award in every year group to reward and value effort, improvement and participation. To continue to update and document all types of virtual sporting activity inter/ intra competitions in a range of ways so as to track all pupils' involvement. To maintain Platinum standards (Sainsbury's Games Mark award). To increase and motivate activity at playtimes and lunchtimes with new school trail.	Virtual athletics competition - October Virtual cross country competition – January/February All children got to take part in the following competitions: Golf, Quad Kids, Tennis, Archer, 3 TEEs cricket, Rapid Fire Cricket and Tri Golf (costings shown in Key indicator 5) New equipment purchased for PE lessons, sports clubs and extra physical activity sessions including; bibs, netballs, footballs, rugby balls, tag rugby equipment, cricket sets, tennis balls, basketballs, basketball nets and skipping ropes (one per child throughout the whole school – reception to year 6). Every child in School now has a skipping rope to aid daily participation in Moderate-vigorous physical activity. Including teachers R – Y6. Go noodle Daily mile Summer skipping launched during Summer term - April Clubs have been provided to year 3, 4, 5 and 6 which include football, basketball, netball, cricket, rounders and cross country. This includes before School and during lunch time. Year 2 provided with 'summer games' (multi-skills) club Achievements celebrated in weekly assemblies (match results etc.). Medals and certificates given to children Two Year 5 pupils at the end of the Year to receive a Sports trophy to praise their dedication and commitment to Sport. Weekly newsletter	£26 Badges Engraving/ awards £2771.35 New Equipment including Skipping ropes £252 5 a day fitness £0 shenfield sports partnership fees not required for this year £893 (1/3 of wages for clubs) £3177 contribution	Increased engagement and enthusiasm within P.E lessons. Children aware of what skills and attitudes make a good sportsperson. Continued to maintain the Platinum level of the Sports Mark (Platinum can only be achieved after gaining gold continuously for 5 years). Use monitoring of uptake and range of sporting activities to evaluate our impact.	Staff and children to continue to nominate Sport Superstars on a termly basis. Continue to celebrate P.E and sport in assemblies weekly (Autumn Term – Zoom celebration Assembly) Recipients of Sports Trophy to take on role of Sports Leaders promoting and leading sports activities and qualities of sportsmanship. To maintain the Platinum Level for the Active Mark COVID 19 We will continue to work within the DFE guidance to ensure that physical activity is included into all pupils daily routines.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.80%
Intent	Implementation		Impact	
In order to improve progress and achievement of all pupils we have continued up-skilling the staff. PE Hub Lesson Plans	Skipping training delivered to all class teachers by PE coordinator. This also included online resources. Sport coaches up skilling and developing confidence and, knowledge Gymnastics , Athletics, Cricket, Netball, Football, Multi- skills, Hockey, Golf, Quad Kids, Running and Tag Rugby Summer term - Chance to shine cricket training, PE coordinator received virtual training via Zoom – March PE lesson plans available for all Staff	£498.75	Better subject knowledge for both Sports TAs and teachers confident to take a more active role in lessons. Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.	To ensure that Staff are teaching P.E lessons confidently – supported by P.E lead and new scheme. This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum. Baseline pupils so that impact can be measured over time. Identify the local companies who are happy to team teach with current staff. Ensure all identified staff are becoming up levelled in new sports and skills. Ensure that time is provided for school based working. COVID 19 We will continue to work within the DFE guidance to ensure that physical activity is included into all pupils daily routines. (P/E TAs will be leading 2 sessions per week, with other staff present).

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27.26%
Intent	Implementation		Impact	
Continued to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Hi5, Gymnastics, Tennis, Golf, Badminton and BMX Continued to offer a broad range of all sports within the curriculum and extracurricular to further extend their learning and skills.	Mixed Martial arts lessons (kaizen) has been available to all pupils throughout remote learning period online Whole school virtual cross country competition Whole School athletics competition (in bubbles in School) PE lessons – PE staff have taught a range of sports in PE lessons to all year groups in School including; netball, hockey, athletics, basketball, cricket, football and rounders. Gymnastics taught to infants External gymnastics coach has taught classes Year 5 received a full half term of TAG rugby in PE lessons which they have never previously had in School Year 3 and 4 received chance to shine cricket sessions from local authority specialised coaches Weekly Joe Wicks circuit training fitness sessions throughout remote learning period. Keep running all clubs already offered throughout the year groups, so every child is given an opportunity to take part: Multiskills, Indoor Athletics, Netball, Football, Running, Gymnastics, Tennis, Hi5, Rounders, Kurling, Outdoor Athletics, Fit club, Table Tennis and Change for Life Club.	£3709.23 (50% wages) £893 Club (1/3 wages) £250 Gymnastics	All clubs have a high attendance. There are many opportunities for children to take part in a range of clubs throughout the year and across the key stages. BMX - All children thoroughly enjoyed the assembly and demonstration and Year 6 took part in BMX Biking activities, achieving appropriate age-related experience. Children in all year groups have used Growth Mindset language when faced with challenges across the curriculum.	Staff will work together and share good practice which will lead to increased confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but expand. Commando Joe initiative The school is no longer dependent on 'experts' coming in to teach PE and Sport as the staff are more confident and skilled. Continue to offer Danbury for every Year 5 cohort in the Summer term Money to be funded by grant to reduce parental contribution and ensure opportunity available to all. Consider all training offered through the sports partnership/ Awarding Organisations with an aim to have more staff up-skilled and involved. Continue to offer a range of unique sports to the curriculum and after school. Continue to involve external coaches to work with staff in lessons. COVID 19 We will continue to work within the DFE guidance to ensure that physical activity is included into all pupils daily routines.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.80%
Intent	Implementation		Impact	
To continue to take part in a range of sporting activities provided by the Shenfield Partnership offering children the opportunity to take part competitively.	Indoor Athletics competition Virtual Cross Country competition – no cost as all completed by remote education Sports day included interclass team games and individual competition based events Assembly for children who have taken part in competitive sport to receive their certificates and medals. Virtual athletics competition - October Virtual cross country competition – January/February All children got to take part in the following competitions: Golf, Quad Kids, Tennis, Archer, 3 TEEs cricket, Rapid Fire Cricket and Tri Golf (costings shown in Key indicator 5)	£500 (wages)	Sport competitions for all children in all classes. All children have the opportunity to broaden and develop skills	Subject to COVID19 restrictions: Continue to attend competitions with the new cohorts. Continue to work towards athletic badges, yearly. Set up internal challenges and competition. COVID 19 We will continue to work within the DFE guidance to ensure that physical activity is included into all pupils daily routines.

Signed off by	
Head Teacher:	Bernadette Rossiter
Date:	
Subject Leader:	Rhys Town

Date:	
Governor:	
Date:	