

Pupil premium strategy statement

School overview

Metric	Data
School name	St Joseph the Worker
Pupils in school	210
Proportion of disadvantaged pupils	6%
Pupil premium allocation this academic year	£16,140
Academic year or years covered by statement	September 2020- July 2024
Publish date	September 2020
Review date	By December 2021
Statement authorised by	Bernadette Rossiter
Pupil premium lead	Bernadette Rossiter
Governor lead	Cormac Fitzpatrick

Disadvantaged pupil progress scores for last three academic years*

Measure	Score 2016/17	Score 2017/2018	Score 2018/2019
Reading	0.8	8.21	SUPP
Writing	2.7	2.28	SUPP
Maths	1.4	2.76	SUPP

*** No progress scores are available for 2019/2020, as End of Key Stage assessments were cancelled due to Covid -19 School Closure**

Strategy aims for disadvantaged pupils*

Measure	Score 2016/2017	Score 2017/2018	Score 2018/2019
Meeting expected standard at KS2	80%	100%	SUPP**
Achieving high standard at KS2	20%	13%	SUPP**
Measure	Activity		
Priority 1	To ensure curriculum implementation develops skills across the curriculum.		
Priority 2	To maximise opportunities to support children's wellbeing		

Barriers to learning these priorities address	Welfare, social and emotional needs Special needs Speech and language Engaging and supporting parents
Projected spending	£16,140

***Statutory assessments July 2020 were cancelled due to Covid -19 School Closure**

**SUPP- results are suppressed when numbers of pupils involved are 5 or below, to protect their identification.

Teaching priorities

Aim	Target	Target date
Progress in Reading	Catch up and close gaps in learning (Covid-19) Achieve above national average progress scores at KS2	July 22
Progress in Writing	Catch up and close gaps in learning (Covid-19) Achieve above national average progress scores at KS2	July 22
Progress in Mathematics	Catch up and close gaps in learning (Covid-19) Achieve above national average progress scores at KS2	July 22
Phonics	Achieve above average expected standard in PSC	July 22
Other	Improve attendance of disadvantaged pupils in line with school average	July 22

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1 Quality teaching for all	Quality first teaching across the school- targeted work to address individual needs within lessons. Provide opportunities for teachers to support colleagues in their development and share expertise. Quality INSET to support all staff.

Priority 2 Individualised programmes in place to improve progress	Teacher focussing on targeted 1:1 or small group intervention to ensure individual children's needs are met with the focus on phonics, reading, writing and maths (Sutton Trust Teaching and Learning Toolkit)
Barriers to learning these priorities address	Speech and Language Other special educational needs Welfare, social and emotional needs Engaging and supporting parents Special Needs
Projected spending	£13,140

Wider strategies for current academic year

Measure	Activity
Priority 1	Support children's wellbeing through the use of Catholic Children's Society and in-house interventions
Priority 2	Broaden the range of learning experiences for disadvantaged pupils to give them the cultural capital to develop further in the future
Barriers to learning these priorities address	Emotional wellbeing Social and welfare needs Improving attendance and readiness to learn
Projected spending	£3,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring teachers have enough time to develop knowledge and skills	Use Teacher Meetings and INSET days and additional cover. Monitor and review workload
Targeted support	Ensure Teaching Assistants have knowledge, skills and resources to lead interventions	Ensure INSET time given to address needs
Wider strategies	Engaging the families facing most challenge	Senior Leadership Team and office staff proactively engaging

		and providing support to individual families.
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Review: last year's aims and outcomes

Aim	Outcome
Quality first teaching is in place	Teacher employed to provide quality first teaching. Teachers and Teaching Assistants working collaboratively, developing their own practice and targeting individual and group needs. Summer Term 2020. Numbers of PP children rose from 10 to 16 during this term. Quality remote learning (detailed plans and resources, direct email/phone contact with class teachers, Zoom Sessions, Year R,1 and 6 back to school from June 1st, Outdoor weekly sessions for Years 2,3,4 and 5) Daily emails to all families.
Quality intervention programmes	Additional Teaching Assistant hours to address needs using precision teaching and sensory equipment. Individual and group support provided to support basic skills. Targeted groups have benefitted from Precision Teaching to address reading skills. Individuals have also benefitted from Sensory Input. Progress with reading evident. Summer Term 2020 At least weekly phone calls to all P.P. families. Individual plans and risk assessments made to respond to individual needs. Plans and resources printed for families who were having difficulties printing. Adapted worksheets and materials delivered to individual pupils. Offer of laptops for loan to families. Flexible use of "Key Work/Vulnerable Children" provision from June 1st
Support for pupils experiencing social and emotional difficulties.	A councillor from the Brentwood Catholic Children's Society is employed to work for one half day per week. Support for both PP pupils and those not eligible has been significant. The Brentwood Catholic Children's Society's (BCCS) Councillor

	has worked with 15 children, providing individualised support. During this period eleven cases have been closed. Feedback from pupils and families is very positive. Academic progress for PP children who have received support from BCCS while at our school, but prior to the last academic year, has been in line with those not eligible for PP. Additional interventions implemented from September 2019, led by school staff, to address social and emotional difficulties welcomed by children and parents. Summer Term 2020 BCCS continued to offer services throughout the Lockdown period.
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