

FRENCH CURRICULUM

	AUTUMN	SPRING	SUMMER
R	Simple greetings and sign of the cross.	Simple greetings Sign of the cross	Simple greetings Sign of the cross
1	Simple greetings. Sign of the cross	Simple greetings Sign of the cross	Simple greetings. Sign of the cross
2	Counting to 10 Sign of the cross	Counting to 20 Sign of the cross	Counting to 20 Sign of Cross in French

Listening:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- appreciate stories, songs, poems and rhymes in the language

Speaking:

- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- describe people, places, things and actions orally*

Reading:

- read carefully and show understanding of words, phrases and simple writing
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

Writing:

- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions in writing

Grammar:

- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

3	<u>Rigolo:</u> Bonjour - Listen to and appreciate stories and songs about greetings and numbers - Listen to greetings, numbers and names of musical instruments - Explore patterns of sounds and spellings, including making links to similar words in English (cognates)	Rigolo Mon Corps - Listen to and appreciate stories and songs about parts of the body and days of the week - Listen to names of body parts, days of the week, descriptions of people - Explore patterns of sounds and spellings, comparing the sounds of the French alphabet - Say and respond to questions about appearance	<u>Rigolo</u> La famille - Listen to and appreciate stories and songs about family members and household objects - Listen to names of relatives, prepositions and household objects - Explore patterns of sounds and spellings, comparing the sounds of the French alphabet - Say and respond to questions about family members
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	- Say and respond to questions greetings, including asking questions - Present information in short phrases, using accurate pronunciation - Recognise new vocabulary and read carefully phrases for forms of address, musical instruments, numbers - Write sentences including introducing people by name. - Note differences between formal and informal greetings, gender nouns, word classes En Classe - Listen to and appreciate stories and songs about school - Listen to sentences about possessions, people and instructions - Explore patterns of sounds and spellings including the article "un/une" - Say and respond to questions and commands about age, classroom objects and instructions - Present information in short phrases, using accurate pronunciation to describe classroom objects and people - Recognise new vocabulary and read carefully phrases for classroom objects, colours and ages - Write sentences including the use of "avoir", describing classroom objects and people's ages - Note differences of the article for gender nouns, the position of adjectives in French and the use of 'avoir'.	- Present information about appearance in short phrases, using accurate pronunciation - Recognise new vocabulary and read carefully phrases for body parts, colour, days of the week and descriptions - Write sentences including simple descriptions of eye and hair colour - Note differences between singular and plural, gender nouns, position of the adjective and gender agreement for adjectives Les Animaux - Listen to and appreciate stories and songs about animals - Listen to sentences about animals and people's names - Explore patterns of sounds and spellings including spelling adjectives with gender agreement - Say and respond to questions about animals and people - Present information about animals and other people in short phrases, using accurate pronunciation - Recognise new vocabulary and read carefully phrases for pets, numbers to 20 - Write sentences including information about pets, descriptions and giving people's names - Note differences between word classes taught so far, gender difference using elle/il	- Present information about family members in short phrases, using accurate pronunciation - Use French letter sounds to spell names and simple words - Recognise new vocabulary and read carefully phrases for family members, prepositions, household objects and letters of the alphabet - Write sentences including introducing members of the family and describing household objects - Note differences between possessive pronouns for gender nouns (ma/mon/mes) Bon Anniversaire - Listen to and appreciate stories and songs about the alphabet, food and months of the year - Listen to sentences describing food and giving dates - Explore patterns of sounds and spellings - Say and respond to questions including asking about and describing food and birthdays - Present information about food and dates in short phrases, using accurate pronunciation - Read carefully new vocabulary and phrases for food, numbers to 31, months of the year - Write sentences including describing food preferences and giving birthdays - Note differences between indefinite article (un/une), definite article (le/la) and possessive adjectives (mon/ma)
4	Rigolo Encore - Listen to and appreciate stories and songs about people and places - Listen to phrases describing appearance and nationality - Explore patterns of sounds and spellings, including spelling of plurals	Rigolo Les fetes - Listen to and appreciate stories and songs about festivals and numbers to 60 - Listen to phrases about festivals, dates and gifts - Explore patterns of sounds and spellings including spelling irregular plurals (using x) - Engage in conversations about	Rigolo On mange - Listen to and appreciate stories and songs about buying food and parties - Listen to phrases about buying food, party activities and giving opinions - Explore patterns of sounds and spellings

	- Say and respond to questions about people's appearance and nationality - Present information about appearance and nationality in short phrases, using accurate pronunciation - Recognise new vocabulary and read carefully phrases for appearance, nationality - Write sentences including descriptions of people - Note differences between first and third person (j'ai/il/elle), plural agreements Quelle heure est-il? - Listen to and appreciate stories and songs about hobbies - Listen to phrases about hobbies and telling the time - Explore patterns of sounds and spellings including silent 'h' (heure) - Engage in conversations about hobbies and the time - Present information about hobbies and time in short phrases, using accurate pronunciation - Recognise new vocabulary and read carefully phrases for hobbies, numbers to 12, time - Write sentences including describing hobbies and telling the time - Note differences between different word classes, question forms	- Present information about festivals, gifts in short phrases, using accurate pronunciation - Recognise new vocabulary and read carefully phrases for festivals, gifts and numbers to 60 - Write sentences including what you would like as a gift - Note differences between plurals that use s/x Ou vas tu? - Listen to and appreciate stories and songs about places in France and the weather - Listen to phrases about going to different places and the weather - Explore patterns of sounds and spellings, including different spellings for sounds (chaud/beau) - Engage in conversations about going to different places and the weather - Present information about going to different places, giving directions and the weather in short phrases, using accurate pronunciation - Recognise new vocabulary and read carefully phrases for French cities, geographical areas, directions, weather - Write sentences including describing different places - Note differences between 'aller'/'je vais', rhyming words with different spellings	- Engage in conversations about buying food and parties, including giving opinions - Present information about food and parties in short phrases, using accurate pronunciation - Recognise new vocabulary and read carefully phrases for buying food, reading prices in Euros, party activities and opinions - Write sentences including asking for different types of food, party activities and giving opinions - Note differences between types of questions, use of 'on' as a neutral 3rd person, verb conjugation for 1st, 2nd, 3rd person singular, using de+ as form for saying 'some'. Le cirque - Listen to and appreciate stories and songs about Francophone countries, clothes and people - Listen to phrases about Francophone countries, describing people, clothes and languages - Explore patterns of sounds and spellings - Engage in conversations about different countries, people, clothes and languages - Present information in short phrases, using accurate pronunciation - Recognise new vocabulary and read carefully phrases for - Write sentences including - Note the use of negative verb form, use of 'mais' (but) to show contrast, note changes for feminine form of colours (adjective agreements)
5	<u>Rigolo</u> Salut Gustave - Listen to and appreciate stories and songs about meeting people and 3rd person verb form of 'avoir' - Listen to phrases about meeting and learning about people - Engage in longer conversations about getting to know	<u>Rigolo</u> La Nourriture - Listen to and appreciate stories and songs about ordering food and food choices - Listen to phrases about ordering food, opinions of food choices and instructions from recipes. - Explore patterns of sounds and spellings - Engage in longer conversations about choosing and making food	<u>Rigolo</u> En vacances - Listen to and appreciate stories and songs about going on holiday and holiday activities - Listen to phrases about where people go on holiday and what they do - Explore patterns of sounds and spellings, including the consonant liaison when followed by a vowel

someone, including using the negative form - Present information about people in more detailed phrases, using accurate pronunciation - Recognise new vocabulary and read carefully phrases for personal information - Write sentences including giving information about a person, including using negative form - Note differences between negative forms of verbs, using 3rd person in negative form of 'avoir', using 'et' to extend sentences A L'école - Listen to and appreciate stories and songs about lessons at school - Listen to phrases about lessons at school, timings of the school day, time to the quarter hour - Explore patterns of sounds and spellings - Engage in longer conversations about school - Present information about school subjects and timetables in more detailed phrases, including giving opinions, using accurate pronunciation - Recognise new vocabulary and read carefully phrases for lesson subjects, times of day - Write sentences including giving opinions about subjects at school and timings of the school day - Note the use of à for 'at'	- Present information about ordering and making food, in more detailed phrases, using accurate pronunciation - Recognise new vocabulary and read carefully phrases for ordering food and making a sandwich - Write sentences including instructions to make a sandwich - Note use of polite form with please/thank you, note differences between à/au/à l', imperative verb endings for instructions -ez, recognising exceptions to plural rules En ville - Listen to and appreciate stories and songs about places in town and times of day - Listen to phrases about places in town, directions and giving the time - Explore patterns of sounds and spellings - Engage in longer conversations about a town, give a sequence of instructions and give the time - Present information about places in town in more detailed phrases, using accurate pronunciation - Recognise new vocabulary and read carefully phrases for places in town, asking the way and giving directions, including the use of sequencing words - Write sentences including a sequence of places visited in a town. - Note different word classes including conjunctions and prepositions	- Engage in longer conversations about where people go on holiday, activities on holiday, including using a variety of different vocabulary for giving opinion - Present information and opinions about going on holiday and activities on holiday in more detailed phrases, using accurate pronunciation - Recognise new vocabulary and read carefully phrases for going on holiday, giving opinions and activities on holiday - Write sentences including what they are going to do on holiday - Note that 'à' is used to describe going to a city, note difference between à la/au, using 'je vais' + verb is for future plans Chez moi - Listen to and appreciate stories and songs about rooms in the house - Listen to phrases and descriptions of rooms in the house - Explore patterns of sounds and spellings - Engage in longer conversations about rooms in the house and activities at home - Present information about rooms in the home and activities in the home in more detailed phrases, using accurate pronunciation - Recognise new vocabulary and read carefully phrases for rooms in the home and activities at home - Write sentences including the use of the 3rd person (il/elle) to describe activities in the home - Note the use of 'il y a' for there is, use of the 3rd person (il/elle), note the difference between the masculine/feminine articles (le/la) and definite/indefinite article (le/un)
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6	Rigolo Le Weekend - Listen to and appreciate stories and songs about weekly routines, hobbies, - Listen to phrases about days of the week, leisure activities - Explore patterns of sounds and spellings, including using clues for meaning such as recognising gender differences between 'il/elle' - Engage in longer conversations about leisure activities - Present information about weekly routines and hobbies in more detailed phrases, using accurate pronunciation - Recognise new vocabulary and read carefully phrases for leisure activities and routines - Write sentences including explaining what people do for leisure activities during the week - Note differences between different verb endings for different subject (1st, 2nd, 3rd person), recognising male/female using 'il/elle' Les Vêtements - Listen to and appreciate stories and songs about clothing - Listen to phrases describing and giving opinions about clothing - Explore patterns of sounds and spellings, including sounding of the ends of feminine adjectives - Engage in longer conversations about going shopping for items of clothing - Present information about clothes in more detailed phrases, using accurate pronunciation - Recognise new vocabulary and read carefully phrases for items of clothing, numbers 60-80, giving prices - Write sentences with more detail about clothing, including the use of and/but ('et/mais') to extend ideas.	Rigolo Ma journée - Listen to and appreciate stories and songs about daily routine - Listen to more complex phrases giving time past/to the hour - Explore patterns of sounds and spellings - Engage in longer conversations about details of a daily routine - Present information in more detailed phrases, using accurate pronunciation - Recognise new vocabulary and read carefully phrases for times of the day - Write sentences including food eaten at different times of day, some with the use of conjunctions such as and/but (et/mais) - Note differences between usual verb forms and reflexive verb forms (je me lève), informal verb forms for having food (je prends) Les transports - Listen to and appreciate stories and songs about travelling by different forms of transport - Listen to phrases about different forms of transport - Explore patterns of sounds and spellings - Engage in longer conversations about travelling, including asking for travel information and buying tickets - Present information about journeys in more detailed phrases, using accurate pronunciation, including the use of intonation for questions - Recognise new vocabulary and read carefully phrases for different modes of transport and journeys - Write sequences of sentences about different journeys - Note the use of 'en' meaning 'by' a mode of transport (en train) , revise use of 'on' as 1st person plural (we)	Rigolo Le sport - Listen to and appreciate stories and songs about sporting activities - Listen to more detailed phrases about sporting activities and opinions about sports - Explore patterns of sounds and spellings - Engage in longer conversations about sports, including the use of opinions - Present information about sports in more detailed phrases, using accurate pronunciation, including intonation for questions - Recognise new vocabulary and read carefully phrases for sporting activities - Write sentences about sporting activities including the use of contrasting conjunction but (mais) and 'parce que' (because) to give reason for opinions - Note the use of the definite article (le..) when talking about sports, differences between gender of nouns On va faire la fête - Listen to and appreciate stories and songs about making plans for leisure activities - Listen to more detailed phrases about making plans in the future, including when, why and how these will happen - Explore patterns of sounds and spellings - Engage in longer conversations about future plans, including giving opinions/reasons for choices using vocabulary learned in previous units - Present information about making plans for the future in more detailed phrases, using accurate pronunciation, including intonation for questions - Recognise new vocabulary and read carefully phrases for future leisure plans - Revise previous vocabulary, including adjectives for
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	- Note differences between 'des' as plural for some and 'les' as plural of definite article, agreement of adjectives for gender and plurals		description of people, food and clothes - Write sentences including the use of time words, conjunctions (et/mais/parce que) for order or explanation, to discuss sporting events - Note the use of 'on' for we, and 'on va' or 'je vais' + verb for we are/I am going to
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