



St Joseph the Worker LiveSimply CAFOD Action Plan

<u>Global</u>		
We will take part in the CAFOD Big Lent Walk. (Living in Solidarity) Faith element: Children will learn about Jesus' journey to Calgary and the importance of Lent for Catholics. Pupils' will act on Jesus' call to love our neighbour through fundraising for those in need. Learning element: Children will explore global interconnectedness and how they can make a positive difference to the lives of others. Children will see themselves as agents of change. Wider community: Having a Celebration Mass with parishioners, families and governors. Walking past the care-home.	We will engage with Fairtrade and introduce actions to support it. (Living in Solidarity) Faith element: Children will focus on loving others as they love themselves and look at treating others with kindness, respect and love. Looking at Catholic Social Teaching principles of Human Dignity, Solidarity and the Preferential Option for the Poor. Learning element: Pupils' will explore how engaging with Fairtrade is a conscious effort to care for others. They will explore how one small step (swapping a household product like bananas or coffee) can increase the opportunities for those in need.	We will take part in World Day of the Poor and will write prayers for the world's poorest communities. (Living Simply) Faith element: Children will explore Scripture like the Good Samaritan and the Widow's Offering and how they highlight caring for other. They will explore how everyone is equal in the eyes of God. Learning element: Children will recognise our global brothers and sisters and that it is good to be selfless. Children will learn how they can show understanding of Preferential Option for the Poor through fundraising for a children's charity located in Africa.
<u>Local</u>		
We will maintain a link with a local care home, enabling our younger and older generations to share time together. (Living Simply). Faith element: Children will visit half-termly from across the school and will share their faith, including the Holy Week and Nativity stories. The	We will organise a litter pick in the community to protect wildlife and keep the local area tidy. (Living Sustainably) Faith element: Children will show an understanding of Genesis 2:15 ('The Lord God took the man and put him in the Garden of Eden to	We will support our local foodbank and pupils will be involved in organising, promoting and checking the donations. (Living in Solidarity) Faith element: Children will learn Bible stories like the feeding of the 5,000 and will look at

carehome will attend our Christmas and Easter school services and productions. Learning element: Children will learn the importance of treating others with respect and as an equal. They will learn skills of listening and communication when talking with someone in our local community.	work it and keep it'). Children will learn how to be stewards of the world around them and to care for God's Earth. Learning element: Children will learn how to care for God's earth and how to keep it tidy. Children will learn how to recycle waste appropriately.	Corinthians 1 10-:16-17. (And is not the bread that we break a participation in the body of Christ?) Learning element: Children will work with local charities Brentwood Foodbank and Daily Bread to find out what resources they are in need of. Children will learn how giving in small amounts can make a big difference to the lives of individuals.
<u>School</u>		
We will develop a prayer garden with pupil involvement. (Living Simply) Faith element: Children to learn how to be stewards of the Earth and how to nurture the gifts that God gave us. Learning element: Children will learn how to take care of the Earth and create an inviting prayer garden. Children will learn how prayer and liturgy can be carried out outside. Wider community: Families to be invited into school to use the prayer garden with children.	We will have a whole school 'disconnect to reconnect' day, switching off electrical appliances and using minimal energy to lower carbon footprints. (Living Sustainability/Living Simply) Faith element: Children will learn how to care for the gifts of the Earth and will focus on the Parable of the Mustard Seed and how something so small can make such a big change. Learning element: Children learn how to make better changes to care for the Earth reducing electricity and water consumption. Children to be encouraged to have a meat-free lunch every week and to engage in more active journeys. Wider community: Messages in the newsletter about sharing more time together outside, use of school homework grid.	We will use our school grounds to live more sustainability like growing produce and planting wildflowers. (Living Sustainability) Faith element: Children to learn that they can engage with God's gifts at home and at school through planting and tending to flowers. Learning element: Children will learn about the life-cycle of plants and animals and how all life is interdependent. If one part is damaged, it will have an impact on a food chain.