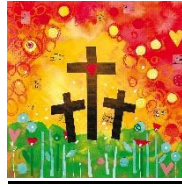


# Religious Education at St Joseph the Worker



*'With Jesus,*

*we learn,*

*we care,*

*we listen,*

*we share,*

*so that He might be seen in the people*

*that we are and the things that we do.'*

*Religion and beliefs inform our values and are reflected in what we say and how we behave. RE is an important subject in itself, developing an individual's knowledge and understanding of the religions and beliefs which form part of contemporary society.*

*-The Importance of RE (Religious education in English schools: Non-statutory guidance 2010)*

## **Intent- What we aim to achieve in Religious Education**

At St Joseph the Worker we strive to provide a safe, secure, stimulating and Catholic environment in which all our children feel happy and valued as individuals. We aim to provide a faith journey where they can learn and play to the best of their abilities. Our children are encouraged to grow in faith, with a strong sense of spirituality and a firm moral compass when exploring scripture. Our belief is that God is at the centre of our working day and children are provided opportunities and situations to live, share and learn about our Catholic faith and its traditions. We believe that each child is unique and important and can deepen their personal faith, with the support of our school family. Children are welcomed into a caring community promoting key Gospel values. Our children are encouraged to acknowledge and respect other religions as they learn about other religious customs, beliefs and celebrations.

## **Implementation- What does Religious Education look like at St Joseph the Worker?**

RE lessons across all year groups are based around the Come and See programme of study where children have the opportunity to explore, reveal and respond to thought provoking topics, scripture stories and activities based around a 'big question.' These topics embed morals, values and teachings from the Bible which children can use within their personal choices and everyday lives. A topic each term is assessed through an activity to determine whether our children are meeting the expectations for their year group. Additionally, our children focus on other religions throughout the year to gain an

understanding and appreciation of major world religions. This establishes great respect for others beliefs. When marking and assessing work, following a successful trial in Year 4 teachers will use symbols to promote next step marking to encourage children to reflect on their own thoughts, feelings and lives while making links to prior knowledge and experiences. We follow the most recent 'Journey In Love' lessons across each year group, which take account of the DFE guidelines where children are supported in their approach to learning and developing their relationships and health within themselves and others. Our children are encouraged to marvel at the wonder and beauty of God's love as they follow their personal journey in love. This is reflected through a series of suggested, progressive and developmental tasks, activities and reflections that focus on social, emotional, physical and spiritual developments to enhance the child's holistic growth of love. An important role is that of the Chaplains, who promote the catholic ethos of the school and support the organisation of whole school assemblies where they share the relevant gospel and other readings. Year 5 and 6 pupils act as role models supporting younger children throughout the mass. The introduction of prayer leaders has been a wonderful opportunity for each child to lead the daily prayers in their class.

### The Skills and Knowledge we develop in RE

- knowledge from the Bible of how we should treat others
- ways to be close to God
- an understanding of showing kindness
- ways to show faith during difficult times
- to do charitable work to help those less fortunate
- children produce work they are proud of
- happy, well-rounded individuals
- develop a deep rooted relationship with God
- understand they are part of God's family
- find ways they can play a part in a global Christian family

### Impact- What our children at St Joseph the Worker think about Religious Education?

My most favourite RE lesson was when we learnt about St Paul and his life. **Dylan, Year 4**

I like when we act out scenes that explain a story we are learning about. **Sebastian, Year 4**

I enjoyed painting pictures of God's creations and about baptisms. **Alice, Year 2**

I enjoy learning about the Christmas story and assemblies with Miss Rossiter. **Ava, Year 2**

In RE I enjoyed learning about Cafod and what they do to help undeveloped countries. **Archie, Year 5**