

Welcome to My Future!

This project is designed to help raise aspirations and inspire children about future career opportunities.

Your child had a virtual visit from people in jobs that work in a variety of fields that fall under the clue Bright Spark.

They explained what they do in their job and why they enjoy it.



Activities for children

You might draw a picture, do some writing or just talk...

- *Which job did you like best?*
- *Who was your favourite volunteer?*
- *How many jobs can you think of that work within Reduce, Reuse, Recycle?*



Skills Builder

Practising
essential skills

2025-26



Using imagination and generating new ideas

Creativity is about how learners create new ideas and possibilities in a wide range of settings and is the complement to problem solving.

The first few steps focus on the ability to share different possibilities, share and express them, and create ideas when given a simple prompt.

The focus is then on applying creativity to suggest improvements, combine concepts, identify opportunities for innovation, and develop success criteria.

Transmitting information or ideas

This skill is about how learners transmit information and ideas to others.

Initially, learners communicate clearly with individuals they know, in small groups, and then with new people while organising points to be understood.

Next, learners communicate effectively by thinking about what their audience already knows, choosing appropriate language, tone, expression and gesture, and bringing in facts appropriately.

Suggested activities to try at home to build the skill Creativity:

For younger children

Play 'Let's Pretend'. Encourage some role play using toys or dressing-up clothes. Use any theme that you know will capture their imagination!

Invent a helpful robot. What would it look like? What can it do to help people? Draw a picture or build a junk model of the new robot. Talk about it to others.

Suggested activities to try at home to build the skill Speaking:

For younger children

Share nursery rhymes together. Take it in turns to speak and listen, speaking the words clearly so your child can copy.

Talk to wider family members. Help your child use the phone, video calling apps or other platforms to contact family members for a chat. Talk to them beforehand to plan what they might ask, then talk again afterwards about what was said.

